

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 don't have to
 - 2 anyone
 - 3 too much
 - 4 might
 - 5 just
 - 6 worse
 - 7 later
 - 8 Swimming
 - 9 nothing
 - 10 enough
 - 11 should
 - 12 wouldn't

- 2**
- 1 Is this bag yours?
 - 2 Who wants to do the vacuuming?
 - 3 How does Daniel usually get to work?
 - 4 How long is the flight going to take?
 - 5 Where did you use to live?
 - 6 Do you think we should get a taxi?

- 3**
- 1 as
 - 2 'd / would
 - 3 Shall
 - 4 for
 - 5 didn't / did not
 - 6 Neither
 - 7 use
 - 8 mine
 - 9 to
 - 10 already

- 4**
- 1 worked
 - 2 'll / will clean
 - 3 isn't / is not wearing
 - 4 Have ... lent
 - 5 found
 - 6 is writing
 - 7 isn't / is not training
 - 8 wasn't / was not
 - 9 was invented
 - 10 didn't / did not call
 - 11 had woken up
 - 12 isn't / is not going to rain

VOCABULARY

- 5** 1 know
2 make
3 look
4 dust
5 catch
6 tell
7 have
8 play
9 fall
10 look like

- 6** 1 rabbit
2 happiness
3 goal
4 washing machine
5 tie
6 geography

- 7** 1 competition
2 flight
3 arrive
4 lazily
5 success

- 8** 1 bald
2 pretended
3 offered
4 polluted
5 listen
6 sightseeing
7 deer

- 8** 1 back
2 fit
3 away
4 off
5 got
6 out
7 interested

- 9** 1 awake
2 straight
3 sell
4 upload
5 married

- 10**
- 1 got
 - 2 back
 - 3 fit
 - 4 interested
 - 5 away
 - 6 off
 - 7 out

PRONUNCIATION

- 11**
- 1 3
 - 2 2
 - 3 1
 - 4 1
 - 5 1
 - 6 2
 - 7 2
 - 8 2
 - 9 2
 - 10 2

- 12**
- 1 some
 - 2 cool
 - 3 should, good
 - 4 chain, checkout
 - 5 nowhere, home
 - 6 chemist, mosquito

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 C
 - 6 A
 - 7 C
 - 8 B
 - 9 A
 - 10 C

- 2**
- 1 more than 24 hours
 - 2 watch Apichatpong Weerasethakul's film
 - 3 sleeping people
 - 4 circle
 - 5 the dreams they had

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 B
4 A
5 B

- 2 1 E
2 A
3 B
4 D
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)