

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Do you think we should get a taxi?
 - 2 How does Michael usually get to work?
 - 3 Who wants to do the washing-up?
 - 4 Where did you use to live?
 - 5 Is this coat yours?
 - 6 How long is the flight going to take?

- 2**
- 1 is writing
 - 2 worked
 - 3 isn't / is not wearing
 - 4 'll / will clean
 - 5 didn't / did not call
 - 6 Have ... lent
 - 7 isn't / is not training
 - 8 found
 - 9 wasn't / was not
 - 10 was invented
 - 11 isn't / is not going to rain
 - 12 had woken up

- 3**
- 1 'd / would
 - 2 as
 - 3 for
 - 4 Neither
 - 5 didn't
 - 6 Shall
 - 7 already
 - 8 to
 - 9 use
 - 10 mine

- 4**
- 1 worse
 - 2 just
 - 3 too much
 - 4 don't have to
 - 5 enough
 - 6 nothing
 - 7 Swimming
 - 8 should
 - 9 might
 - 10 wouldn't
 - 11 anyone
 - 12 later

VOCABULARY

- 5** 1 straight
2 sell
3 awake
4 married
5 upload
- 6** 1 pretended
2 offered
3 polluted
4 deer
5 bald
6 sightseeing
7 listen
- 7** 1 happiness
2 washing machine
3 goal
4 rabbit
5 geography
6 tie
- 8** 1 back
2 fit
3 away
4 off
5 got
6 out
7 interested
- 9** 1 dust
2 get
3 have
4 look
5 make
6 tell
7 catch
8 play
9 know
10 fall
- 10** 1 talented
2 lazily
3 flight
4 arrive
5 success

PRONUNCIATION

- 11** 1 cool
2 some
3 chain, checkout
4 good, should
5 chemist, mosquito
6 home, nowhere

- 12** 1 2
2 1
3 2
4 2
5 2
6 3
7 2
8 1
9 2
10 2

Reading and Writing

READING

- 1** 1 B
2 C
3 A
4 C
5 A
6 A
7 B
8 B
9 A
10 A

- 2** 1 creative and positive
2 beds and showers, and breakfast
3 Thailand
4 inside your head
5 from the balcony area

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 B
5 A

- 2 1 B
2 E
3 A
4 C
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)