

## Grammar, Vocabulary, and Pronunciation

### GRAMMAR

- 1**
- 1 plenty of time
  - 2 unless
  - 3 loads of
  - 4 walking
  - 5 me
  - 6 is being shot
  - 7 were
  - 8 to eat
  - 9 I'll do
  - 10 hasn't been seen
- 2**
- 1 He / She asked where I worked.
  - 2 He / She said he / she was going to the library for a while.
  - 3 He / She said he / she would open the door for me.
  - 4 He / She said he / she might go to the gym later.
  - 5 He / She asked if I knew the way to the sports hall
- 3**
- 1 'll / will solve
  - 2 not to break
  - 3 'm / am looking
  - 4 to forget
  - 5 not to go out
  - 6 wasn't / was not learning
  - 7 was stolen
  - 8 Waiting
  - 9 are bought
  - 10 'd / would have bought
- 4**
- 1 You don't live in London, do you?
  - 2 We don't have any / much bread.
  - 3 If you don't practise, you won't succeed.
  - 4 I wouldn't have to commute every day if I didn't live in Watford.
  - 5 I wouldn't have enjoyed the holiday if the hotel hadn't opened the pool.
- 5**
- 1 which
  - 2 fewer
  - 3 won't
  - 4 be
  - 5 must
  - 6 whose
  - 7 where
  - 8 enough
  - 9 haven't
  - 10 would

## VOCABULARY

- 6** 1 luck  
2 unemployed  
3 critic  
4 careful  
5 horror  
6 patiently  
7 fortunate

- 7** 1 based  
2 for  
3 on  
4 expelled  
5 in  
6 made  
7 at

- 8** 1 shoulders  
2 boss  
3 soundtrack  
4 outskirts  
5 finger  
6 musicals  
7 trailer  
8 knees  
9 nursery  
10 detective

- 9** 2 e  
3 k  
4 f  
5 c  
6 d  
7 j  
8 a  
9 g  
10 b  
11 h

- 10** 1 complaint  
2 choice  
3 success  
4 delivery  
5 improvement  
6 employment

## PRONUNCIATION

- 11
- 1 contain
  - 2 balcony
  - 3 student
  - 4 daughter
  - 5 citizen
  - 6 rude
  - 7 drawn
  - 8 terrace
  - 9 repair
  - 10 education
- 12
- up: touch, stomach, tongue  
bike: eye, might  
phone: narrow, photo  
owl: mouth, powerful, soundtrack

## Reading and Writing

### READING

- 1
- 1 A
  - 2 A
  - 3 B
  - 4 A
  - 5 C
  - 6 C
  - 7 A
  - 8 B
  - 9 B
  - 10 A
- 2
- 1 D
  - 2 C
  - 3 S
  - 4 D
  - 5 C

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 2 be scary (be frightening)  
4 post comment (write comments)  
6 detailed, accurate (correct, true)  
9 baby twins (twin babies, two twins)  
10 technical knowledge

- 2 1 A  
2 C  
3 B  
4 A  
5 B

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)