

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 'd / would have bought
 - are bought
 - Waiting
 - was stolen
 - wasn't / was not learning
 - not to go out
 - to forget
 - 'm / am looking
 - not to break
 - 'll / will solve
- 2**
- would
 - haven't
 - enough
 - where
 - whose
 - must
 - be
 - won't
 - fewer
 - which
- 3**
- I wouldn't have enjoyed the holiday if the hotel hadn't opened the pool.
 - I wouldn't have to commute every day if I didn't live in Watford.
 - You don't live in London, do you?
 - We don't have any / much bread.
 - If you don't practise, you won't succeed.
- 4**
- He / She said he / she was going to the library for a while.
 - He / She said he / she might go to the gym later.
 - He / She asked if I knew the way to the sports hall.
 - He / She said he / she would open the door for me.
 - He / She asked where I worked.
- 5**
- hasn't been seen
 - 'll do
 - to eat
 - were
 - is being shot
 - me
 - driving
 - loads of
 - unless
 - plenty of time

VOCABULARY

- 6 2 h
- 3 f
- 4 g
- 5 a
- 6 j
- 7 d
- 8 c
- 9 k
- 10 b
- 11 e

- 7 1 fortunate
- 2 patiently
- 3 horror
- 4 critic
- 5 careful
- 6 unemployed
- 7 luck

- 8 1 detective
- 2 boss
- 3 trailer
- 4 musicals
- 5 finger
- 6 outskirts
- 7 soundtrack
- 8 knees
- 9 nursery
- 10 shoulders

- 9 1 employment
- 2 success
- 3 choice
- 4 complaint
- 5 delivery
- 6 improvement

- 10 1 made
- 2 in
- 3 expelled
- 4 on
- 5 at
- 6 based
- 7 for

PRONUNCIATION

- 11
- 1 education
 - 2 repair
 - 3 terrace
 - 4 tough
 - 5 rude
 - 6 citizen
 - 7 daughter
 - 8 student
 - 9 balcony
 - 10 contain
- 12
- up: touch, stomach, tongue
 - bike: eye, might
 - phone: narrow, photo
 - owl: mouth, powerful, soundtrack

Reading and Writing

READING

- 1
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 A
 - 6 B
 - 7 C
 - 8 A
 - 9 A
 - 10 B
- 2
- 1 S
 - 2 C
 - 3 S
 - 4 D
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 Japanese animation
 - 2 product reviews
 - 3 allergies, twins
 - 4 international holiday
 - 5 technical knowledge

- 2
- 1 C
 - 2 A
 - 3 B
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)