

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 use
 - 2 being
 - 3 any
 - 4 more
 - 5 the
 - 6 couldn't
 - 7 won't
 - 8 should
 - 9 for
 - 10 ought

- 2**
- 1 be able to
 - 2 better
 - 3 in
 - 4 Are
 - 5 football
 - 6 yet
 - 7 as many
 - 8 I think
 - 9 could
 - 10 have to

- 3**
- 1 had started
 - 2 've / have...got
 - 3 's / is leaving
 - 4 do
 - 5 retire
 - 6 were playing
 - 7 'm / am making
 - 8 Have...eaten
 - 9 'd / had lost
 - 10 did...wake up

- 4**
- 1 How long have you been learning the guitar?
 - 2 Shall I get you a glass of water?
 - 3 Do we have to work this evening?
 - 4 How much money did you inherit?
 - 5 Have you bought the tickets yet?

- 5**
- 1 We didn't win the match.
 - 2 I'm not going to go over there and talk to him!
 - 3 You don't have to leave your phone outside.
 - 4 We won't see you at the concert.
 - 5 I didn't use to enjoy dancing in public.

VOCABULARY

- 6**
- 1 for
 - 2 with
 - 3 on
 - 4 up
 - 5 to
 - 6 of
 - 7 work
 - 8 on
 - 9 back
 - 10 paid
- 7**
- 1 zone
 - 2 insurance
 - 3 stepchildren
 - 4 rank
 - 5 goal
 - 6 stadium
 - 7 ex
 - 8 salary
 - 9 crowd
 - 10 couple
- 8**
- 1 pleased
 - 2 single
 - 3 small
 - 4 independent
 - 5 tired
 - 6 anxious
 - 7 immature
 - 8 spicy
 - 9 terrified
 - 10 exhausted
- 9**
- 2 g
 - 3 h
 - 4 i
 - 5 b
 - 6 d
 - 7 k
 - 8 a
 - 9 f
 - 10 j
 - 11 c

PRONUNCIATION

- 10**
- 1 raw
 - 2 organized
 - 3 earn
 - 4 mean
 - 5 home
 - 6 note
 - 7 machine
 - 8 professional
 - 9 practise
 - 10 sensitive
- 11**
- clock: honest, horrible, responsible
phone: coach, sociable, leftover
bull: cook, full
boot: afternoon, food

Reading and Writing

READING

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 B
 - 5 A
 - 6 B
 - 7 C
 - 8 A
 - 9 C
 - 10 B
- 2**
- 1 A
 - 2 F
 - 3 A
 - 4 F
 - 5 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 less time
 - 2 mountain climber
 - 3 fit, organized
 - 4 gender bias
 - 5 expensive instruments (better instruments)

- 2
- 1 A
 - 2 B
 - 3 C
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)