

## Progress Test Files 1–5

### Grammar, Vocabulary, and Pronunciation B

#### GRAMMAR

##### 1 Complete the sentences with one word.

Example: What a great story!

- 1 Didn't they \_\_\_\_\_ to have a dog called Wolf? Now they have a cat called Lion.
- 2 I love the summer. I enjoy \_\_\_\_\_ able to leave the house without a coat.
- 3 I don't go running \_\_\_\_\_ more. I prefer swimming.
- 4 Please can you play \_\_\_\_\_ quietly? You're too loud!
- 5 She's \_\_\_\_\_ best striker we've ever had.
- 6 Reggie \_\_\_\_\_ afford a car, so he took the bus everywhere.
- 7 I promise I \_\_\_\_\_ forget to call you from the airport.
- 8 I think hospital care \_\_\_\_\_ be free for everyone.
- 9 He's been a translator \_\_\_\_\_ three years now.
- 10 I really think you \_\_\_\_\_ to tell your parents about your debt.

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##### 2 Tick (✓) the correct word(s).

Example: I was reading a book when I **heard**  / **was hearing**  a noise.

- 1 I'm really sorry, I won't **be able to**  / **can't**  come.
- 2 The last match was terrible, but this one was **better**  / **less** .
- 3 It's the tallest skyscraper **of**  / **in**  Malaysia. You can see it from miles away.
- 4 **Will**  / **Are**  you going to see Molly later?
- 5 Krista loves **the football**  / **football** . She's a big fan of Man United and Roma.
- 6 Has the news finished **yet**  / **just** ? I don't want to know the football score.
- 7 I don't have **as many**  / **so many**  Facebook friends as you.
- 8 **I think**  / **I'm thinking**  this pasta is amazing. What's in the sauce?
- 9 Jordan **can**  / **could**  swim really well when he was little.
- 10 Did you **have to**  / **had to**  wear a uniform at your school?

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##### 3 Complete the sentences. Use the correct form of the verb in brackets.

Example: Yasmin and Diana have known (know) each other for years.

- 1 By the time we arrived, the film \_\_\_\_\_ (start).
- 2 I'm saving for a new bike. I \_\_\_\_\_ already \_\_\_\_\_ (get) £200.
- 3 Marion \_\_\_\_\_ (leave) the Netherlands tomorrow and driving back to the UK.
- 4 I usually \_\_\_\_\_ (do) my English homework on Tuesday nights.
- 5 Ryan is going to \_\_\_\_\_ (retire) when he's sixty. At least, that's what he says.
- 6 While you \_\_\_\_\_ (play) outside, I was tidying the house.
- 7 'Jim? Where are you?' 'I \_\_\_\_\_ (make) coffee in the kitchen. Would you like a cup?'
- 8 '\_\_\_\_\_ you ever \_\_\_\_\_ (eat) British fish and chips?' 'No, I haven't.'
- 9 As soon as I left the stadium, I realized that I \_\_\_\_\_ (lose) my phone.
- 10 What time \_\_\_\_\_ you \_\_\_\_\_ (wake up) after your busy Friday night?

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## Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation B

### 4 Put the words in order to make questions.

Example: like you do food vegetarian ?

Do you like vegetarian food?

1 the how have guitar been you long learning ?

\_\_\_\_\_

2 I shall water you a glass of get ?

\_\_\_\_\_

3 work have we to do evening this ?

\_\_\_\_\_

4 much inherit you money how did ?

\_\_\_\_\_

5 yet tickets you have the bought ?

\_\_\_\_\_

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### 5 Write the sentences in the negative form.

Example: You must tell Hanif.

You mustn't tell Hanif.

1 We won the match.

\_\_\_\_\_

2 I'm going to go over there and talk to him!

\_\_\_\_\_

3 You have to leave your phone outside.

\_\_\_\_\_

4 We'll see you at the concert.

\_\_\_\_\_

5 I used to enjoy dancing in public.

\_\_\_\_\_

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Grammar total		40
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## VOCABULARY

### 6 Complete the sentences with one word only.

Example: It's a long journey so I think we should set off as early as possible.

1 Sue and Eric went out \_\_\_\_\_ several months, but they've broken up.

2 I'm really pleased \_\_\_\_\_ my new bike.

3 They lived \_\_\_\_\_ very little money while they looked for new jobs.

4 We got lost and ended \_\_\_\_\_ in a completely different town!

5 I lent my essay \_\_\_\_\_ Francine and now she's lost it.

6 I'm really proud \_\_\_\_\_ you, son. Well done!

7 I \_\_\_\_\_ out two or three times a week at the gym opposite my office.

8 'Do you like yoga?' 'It depends \_\_\_\_\_ the teacher.'

9 I don't have the money right now. Can I pay you \_\_\_\_\_ tomorrow?

10 Daniel \_\_\_\_\_ for dinner last night. It was very generous of him.

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## Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation B

### 7 Complete the sentences with the words in the box. There are three words that you don't need.

bill couple crowd ex ~~flatmate~~ goal insurance loan rank  
salary stadium stepchildren umpire zone

Example: This is my flatmate Malik. Colin's moved out and Malik has his old room.

- 1 Please don't cycle in the pedestrian \_\_\_\_\_.
- 2 We need to buy some travel \_\_\_\_\_ before we go on holiday.
- 3 James has two \_\_\_\_\_. His wife Jasmin was married before.
- 4 Excuse me, is there a taxi \_\_\_\_\_ near here?
- 5 Our striker scored a \_\_\_\_\_, but we still lost the match.
- 6 They're building a new \_\_\_\_\_ for the World Championship.
- 7 Eddie is Leah's \_\_\_\_\_, but they have a lot of the same friends.
- 8 Her new job has a better \_\_\_\_\_ than her last job.
- 9 Everyone in the \_\_\_\_\_ cheered when the referee gave a penalty.
- 10 Are Adrian and Amina a \_\_\_\_\_ or are they friends?

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### 8 Tick (✓) the correct adjective to complete the sentences.

Example: Irene can be **patient**  / **sociable**  / **stubborn** . She doesn't often change her mind.

- 1 Dad's so **pleased**  / **proud**  / **interested**  with his new car.
- 2 My friend Ally is **close**  / **single**  / **busy**  now. She just ended a relationship.
- 3 Dominic's flat in the city centre is very **tiny**  / **huge**  / **small** .
- 4 Eliza prefers to work on her own. She's very **tidy**  / **charming**  / **independent** .
- 5 Are you nearly ready? I'm **tired**  / **rude**  / **fed up**  of waiting for you.
- 6 I'm **reliable**  / **anxious**  / **spoilt**  about the situation, but there's nothing I can do.
- 7 Nahla is so **mature**  / **immature**  / **affectionate** . She needs to grow up.
- 8 We love **frozen**  / **ready**  / **spicy**  food like Indonesian and Thai curries.
- 9 Freddie is totally **terrified**  / **amazed**  / **fascinating**  of big dogs.
- 10 The tennis players were **tiring**  / **exhausted**  / **fit**  after the match.

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## Progress Test Files 1–5

### Grammar, Vocabulary, and Pronunciation B

#### 9 Match 1–11 with a–k.

- |              |              |                                |
|--------------|--------------|--------------------------------|
| 1 cut        | <u>  e  </u> | a in common                    |
| 2 warm up    | ___          | b of petrol                    |
| 3 save       | ___          | c money from a relative        |
| 4 eat out    | ___          | d another team                 |
| 5 run out    | ___          | e <del>down on chocolate</del> |
| 6 beat       | ___          | f with someone                 |
| 7 lose       | ___          | g before a match               |
| 8 have a lot | ___          | h money for a holiday          |
| 9 get on     | ___          | i at a restaurant              |
| 10 spend     | ___          | j money on clothes             |
| 11 inherit   | ___          | k touch with someone           |

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Vocabulary total	40
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#### PRONUNCIATION

#### 10 Tick (✓) the word with the different sound.

Example: friends  comics  busy  lose

- |                |                          |            |                          |          |                          |          |                          |
|----------------|--------------------------|------------|--------------------------|----------|--------------------------|----------|--------------------------|
| 1 raw          | <input type="checkbox"/> | basketball | <input type="checkbox"/> | jar      | <input type="checkbox"/> | partner  | <input type="checkbox"/> |
| 2 ambitious    | <input type="checkbox"/> | organized  | <input type="checkbox"/> | invest   | <input type="checkbox"/> | pitch    | <input type="checkbox"/> |
| 3 steamed      | <input type="checkbox"/> | earn       | <input type="checkbox"/> | beetroot | <input type="checkbox"/> | coffee   | <input type="checkbox"/> |
| 4 learn        | <input type="checkbox"/> | work       | <input type="checkbox"/> | turn     | <input type="checkbox"/> | mean     | <input type="checkbox"/> |
| 5 important    | <input type="checkbox"/> | home       | <input type="checkbox"/> | prawns   | <input type="checkbox"/> | afford   | <input type="checkbox"/> |
| 6 done         | <input type="checkbox"/> | young      | <input type="checkbox"/> | note     | <input type="checkbox"/> | brother  | <input type="checkbox"/> |
| 7 match        | <input type="checkbox"/> | machine    | <input type="checkbox"/> | peach    | <input type="checkbox"/> | charge   | <input type="checkbox"/> |
| 8 professional | <input type="checkbox"/> | bridge     | <input type="checkbox"/> | joke     | <input type="checkbox"/> | generous | <input type="checkbox"/> |
| 9 usually      | <input type="checkbox"/> | courgette  | <input type="checkbox"/> | decision | <input type="checkbox"/> | practise | <input type="checkbox"/> |
| 10 sugar       | <input type="checkbox"/> | sensitive  | <input type="checkbox"/> | fish     | <input type="checkbox"/> | patient  | <input type="checkbox"/> |

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#### 11 Write the words in the correct column.

afternoon coach honest horrible cook sociable food leftover responsible full
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/b/	/əʊ/	/ʊ/	/u:/
clock	phone	bull	boot

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Pronunciation total	20
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Grammar, Vocabulary, and Pronunciation total	100
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Progress Test Files 1–5  
Reading and Writing B

## READING

## 1 Read about favourite toys and games. Tick (✓) A, B, or C.

**Shriyan**

When I was growing up my favourite toy was my bike. Luckily, because of where I lived and because my parents let me have a lot of freedom, I could ride it a lot. I remember coming home from school and going out on my bike to the park, or just around the streets. Now I'm a parent myself, and I worry that children can't play outside in the same way I used to. There is so much more traffic – it just isn't safe for them to cycle by themselves. I decided to start a 'Playing Out' session in my street. We close the road for three hours once each fortnight. Then the children can play in the road, like I used to. They ride bikes, they skip, they draw on the road with chalk. It's amazing. Some local residents weren't sure about it at first, but now they can clearly see the benefits. Even people who don't have children come into the street and join in. 'Playing Out' is quite difficult to organize because you need permission from local government to close the road, and you need at least four adults to be responsible for the children, but it's definitely worth the trouble.

**Alison**

You could always tell I was going to be an engineer. I loved construction bricks, even when I was very small. That's one of the best things about the toy, of course. It doesn't matter if you've got tiny hands, you can still build a castle, or a car, or a robot ... and then you can make something completely different with the same pieces. Some boxes of bricks come with a set of instructions to help you build a particular plane or building. I used to build that once, and then all the pieces went into a big plastic tub in my bedroom. I spent many hours building my own creations. I think construction bricks have changed since I was little. There are more specialized pieces, like different wheels and connectors. And I really don't think there should be 'pinkified' boxes of bricks 'for girls', where the colours are different and the specialized pieces are flowers and pets. They should be banned!

**Frank**

I'm the youngest child in my family. Perhaps I'm a little bit bossy and a little bit spoilt. Anyway, my favourite games always involved telling people what to do! I used to make my parents and my older sisters hide my soft toys around the house. I used to pretend the toys were in trouble and my sisters were the 'baddies'. Then I'd dress up as a superhero and run around rescuing them. Or, if my family were busy, I would play hospitals with the soft toys. I was the doctor, of course, and the soft animals used to have lots of injuries and illnesses. I used to put bandages on them and put them in bed. I really loved those toys and I even took one special bear with me to university.

Example: Shriyan regularly rode his bike in the streets after school.

A True  B False  C Doesn't say

1 Shriyan had a lot of independence when he was a child.

A True  B False  C Doesn't say

2 Shriyan visited another 'Playing Out' session to get ideas for suitable games.

A True  B False  C Doesn't say

## Progress Test Files 1–5 Reading and Writing B

- 3 Shriyan didn't have to ask permission to close the road.  
A True  B False  C Doesn't say
- 4 Alison doesn't think very young children should use construction bricks.  
A True  B False  C Doesn't say
- 5 Alison's games show that she was an imaginative child.  
A True  B False  C Doesn't say
- 6 Alison didn't use to build anything using the instructions.  
A True  B False  C Doesn't say
- 7 Alison doesn't think there should be so many specialized bricks.  
A True  B False  C Doesn't say
- 8 Frank's favourite games matched his personality.  
A True  B False  C Doesn't say
- 9 Frank made his sisters dress up with him during the superhero game.  
A True  B False  C Doesn't say
- 10 Frank didn't use to play by himself.  
A True  B False  C Doesn't say

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### 2 Write S for Shriyan, A for Alison, F for Frank.

Example: I wanted my children to play the games I used to play. S

- 1 My favourite toy matches my choice of job. \_\_\_\_\_
- 2 I liked dressing up and pretending to be different characters. \_\_\_\_\_
- 3 I don't agree with some recent changes to my favourite toy. \_\_\_\_\_
- 4 I used to make my family join in with my games. \_\_\_\_\_
- 5 I was worried about my children's safety. \_\_\_\_\_

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Reading total		15
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## WRITING

**Write about a favourite toy or game from your childhood (100–150 words).**

**Answer the questions:**

- What did the toy / game look like?
- How did you play with the toy? / How did you play the game?
- Why did you like it?
- Where did you use to play with it?
- Would you give a toy / game like this as a gift to a child today? Why (not)?

Writing total		10
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Reading and Writing total		25
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## Progress Test Files 1–5 Listening and Speaking B

### LISTENING

#### 1 Listen to an interview and complete the sentences. Write two words only.

- 1 According to Maxim, professional musicians spend \_\_\_\_\_ preparing for each concert than amateur musicians.
- 2 Maxim compares his job and the job of a \_\_\_\_\_.
- 3 Maxim says orchestra musicians have to be \_\_\_\_\_ and \_\_\_\_\_.
- 4 Apparently, \_\_\_\_\_ is less of a problem in orchestras than it used to be.
- 5 Since the changes in the 1980s, Maxim says some musicians have bought \_\_\_\_\_ to help them in auditions.

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#### 2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Annalise says that \_\_\_\_\_ are surprisingly healthy.  
A frozen vegetables  B tinned vegetables  C bags of salad
- 2 Latif tried to eat more \_\_\_\_\_.  
A fruit and vegetables each day  B local food  C vegetarian food
- 3 Eve offers to \_\_\_\_\_ for Friday.  
A book a table  B change the plan  C lend Ruby some money
- 4 David thinks his family \_\_\_\_\_ bottled water.  
A drinks too much  B should drink more  C can afford to drink
- 5 Inge and Wes disagree about \_\_\_\_\_.  
A food websites  B where to shop  C shopping lists

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Listening total		10
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### SPEAKING

#### 1 Answer your partner's questions.

##### Now make questions and ask your partner.

- 1 What transport / use / get here today?
- 2 What / most expensive thing / ever bought?
- 3 Who / favourite sports star? Why?
- 4 Where / use to / holiday / when / a child?
- 5 Where / eat out / most recently?
- 6 What / nicest dessert / ever eaten?
- 7 Which family member / closest to?
- 8 What sport / most enjoy / watch on TV? Why?
- 9 Would / cycle / centre of London? Why (not)?
- 10 What new language / most like / learn? Why?

## Progress Test Files 1–5 Listening and Speaking B

**2 Listen to your partner talking about a statement. Do you agree with him / her?**

**3 Talk about one of the statements below, saying if you agree or disagree. Give reasons.**

'Fruit and vegetables are too expensive compared to junk food.'

'All schools should teach children a musical instrument.'

'Parking in cities should be free for electric cars.'

Speaking total		15
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Listening and Speaking total		25
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