

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 did...wake up
 - 2 'd / had lost
 - 3 Have...eaten
 - 4 'm / am making
 - 5 were playing
 - 6 retire
 - 7 do
 - 8 's / is leaving
 - 9 've / have...got
 - 10 had started
- 2**
- 1 more
 - 2 for
 - 3 should
 - 4 use
 - 5 won't
 - 6 couldn't
 - 7 the
 - 8 any
 - 9 being
 - 10 ought
- 3**
- 1 We won't see you at the concert.
 - 2 I didn't use to enjoy dancing in public.
 - 3 I'm not going to go over there and talk to him!
 - 4 We didn't win the match.
 - 5 You don't have to leave your phone outside.
- 4**
- 1 Do we have to work this evening?
 - 2 Have you bought the tickets yet?
 - 3 How long have you been learning the violin?
 - 4 Shall I get you a glass of water?
 - 5 How much money did you inherit?
- 5**
- 1 have to
 - 2 could
 - 3 I think
 - 4 as many
 - 5 yet
 - 6 football
 - 7 Are
 - 8 in
 - 9 better
 - 10 be able to

VOCABULARY

- 6 2 j
- 3 f
- 4 a
- 5 k
- 6 g
- 7 b
- 8 i
- 9 c
- 10 h
- 11 d

- 7 1 exhausted
- 2 terrified
- 3 spicy
- 4 anxious
- 5 immature
- 6 independent
- 7 tired
- 8 small
- 9 single
- 10 pleased

- 8 1 rank
- 2 crowd
- 3 ex
- 4 stadium
- 5 couple
- 6 zone
- 7 stepchildren
- 8 salary
- 9 insurance
- 10 goal

- 9 1 to
- 2 of
- 3 up
- 4 on
- 5 paid
- 6 with
- 7 work
- 8 on
- 9 back
- 10 together

PRONUNCIATION

- 10**
- 1 sensitive
 - 2 practise
 - 3 professional
 - 4 machine
 - 5 note
 - 6 home
 - 7 mean
 - 8 earn
 - 9 organized
 - 10 raw
- 11** clock: honest, horrible, responsible
phone: coach, sociable, leftover
bull: cook, full
boot: afternoon, food

Reading and Writing

READING

- 1**
- 1 C
 - 2 A
 - 3 B
 - 4 A
 - 5 A
 - 6 B
 - 7 C
 - 8 A
 - 9 C
 - 10 A
- 2**
- 1 A
 - 2 S
 - 3 F
 - 4 A
 - 5 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 more time
 - 2 mountain climber
 - 3 disagrees with
 - 4 gender bias
 - 5 expensive instruments / better instruments

- 2
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)