

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 no
  - 2 much
  - 3 not
  - 4 enough room
  - 5 much
  - 6 any
  - 7 little
  - 8 many
  - 9 big enough
  - 10 very few
- 2**
- 1 not have missed
  - 2 Would you have known
  - 3 hadn't been
  - 4 'd / had worn
  - 5 would have got
  - 6 would never have managed
  - 7 have looked after
  - 8 hadn't answered
  - 9 'd / would have worried
  - 10 hadn't gone

#### VOCABULARY

- 3**
- 1 update it
  - 2 ✓
  - 3 ✓
  - 4 turn it down
- 4**
- 1 comfortable
  - 2 luckily
  - 3 fortunate
  - 4 useless
  - 5 impatient
  - 6 carefully
  - 7 unlucky
  - 8 patiently
  - 9 fortunately
  - 10 carelessly
- 5**
- 1 remote control
  - 2 memory stick
  - 3 speaker
  - 4 adaptor
  - 5 keyboard
  - 6 router

### PRONUNCIATION

- 6 1 3  
2 2  
3 2  
4 1  
5 2

- 7 1 through  
2 cough  
3 brought  
4 laugh  
5 although

### Reading and Writing

#### READING

- 1 1 B  
2 A  
3 A  
4 B  
5 A  
6 C  
7 A  
8 A  
9 B  
10 C

- 2 1 M  
2 J  
3 L  
4 L  
5 M

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1
- 1 phone
  - 2 heard of
  - 3 plug in
  - 4 encourage
  - 5 outside

- 2
- 1 B
  - 2 C
  - 3 B
  - 4 B
  - 5 A

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)