

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 would never have managed
  - 2 hadn't gone
  - 3 would have got
  - 4 not have missed
  - 5 hadn't answered
  - 6 'd / would have worried
  - 7 have looked after
  - 8 hadn't been
  - 9 Would you have known
  - 10 'd / had worn

- 2**
- 1 many
  - 2 big enough
  - 3 no
  - 4 much
  - 5 much
  - 6 not
  - 7 little
  - 8 any
  - 9 very few
  - 10 enough room

#### VOCABULARY

- 3**
- 1 patiently
  - 2 carefully
  - 3 unlucky
  - 4 carelessly
  - 5 useless
  - 6 luckily
  - 7 impatient
  - 8 fortunately
  - 9 comfortable
  - 10 fortunate

- 4**
- 1 router
  - 2 adaptor
  - 3 keyboard
  - 4 memory stick
  - 5 speaker
  - 6 remote control

- 5**
- 1 turn it down
  - 2 ✓
  - 3 ✓
  - 4 update it

### PRONUNCIATION

- 6 1 although  
2 laugh  
3 through  
4 brought  
5 cough

- 7 1 1  
2 2  
3 2  
4 2  
5 3

### Reading and Writing

#### READING

- 1 1 B  
2 B  
3 A  
4 C  
5 A  
6 C  
7 A  
8 C  
9 A  
10 B

- 2 1 J  
2 L  
3 J  
4 M  
5 L

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand.

(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 1 charger  
2 aren't many  
3 plugged in  
4 free  
5 shoe shop

- 2 1 B  
2 A  
3 B  
4 C  
5 A

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)