

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 After
 - 2 before
 - 3 as soon as
 - 4 until
 - 5 if
 - 6 unless
 - 7 as soon as
 - 8 unless
- 2**
- 1 practised
 - 2 will / 'll pass
 - 3 let
 - 4 had
 - 5 received
 - 6 promise
 - 7 would / 'd buy
 - 8 don't / do not repaint
 - 9 are / 're
 - 10 paid
 - 11 speaks
 - 12 would look

VOCABULARY

- 3**
- 1 terms
 - 2 allowed
 - 3 expelled
 - 4 take
 - 5 failed
 - 6 revise
 - 7 cheat
 - 8 boarding
 - 9 passed
 - 10 nursery
- 4**
- 1 cosy
 - 2 suburb
 - 3 balcony
 - 4 entrance
 - 5 gate
- 5**
- 1 on
 - 2 in
 - 3 on
 - 4 on
 - 5 in

PRONUNCIATION

- 6 1 put
2 subject
3 education
4 rude
5 pupil

- 7 1 1
2 2
3 1
4 3
5 1

Reading and Writing

READING

- 1 1 A
2 B
3 C
4 B
5 C
6 A
7 B
8 A
9 B

- 2 1 F
2 F
3 T
4 F
5 T
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 S
2 C
3 S
4 C
5 N

- 2 1 A
2 C
3 A
4 B
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)