

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 was set
- 2 had already been deleted
- 3 to be / being judged
- 4 is being cleaned
- 5 'll be told / will be told
- 6 was spent
- 7 's / is based
- 8 has been closed
- 9 is still seen
- 10 was directed
- 11 to be met
- 12 've / have been chosen

- 2 1 might
- 2 can't
- 3 might
- 4 can't
- 5 might
- 6 must
- 7 must
- 8 can't

VOCABULARY

- 3 1 location
- 2 effects
- 3 sequel
- 4 dubbed
- 5 horror
- 6 soundtrack
- 7 subtitles
- 8 extras
- 9 plot
- 10 fiction

- 4 1 fingers
- 2 taste
- 3 ears
- 4 bit
- 5 nod
- 6 tongue
- 7 staring
- 8 stomach
- 9 clapped
- 10 whistle

PRONUNCIATION

- 5 1 stare
2 head
3 lips
4 bite
5 nose

- 6 1 2
2 2
3 1
4 2
5 1

Reading and Writing

READING

- 1 1 B
2 A
3 C
4 B
5 A
6 A
7 C
8 B
9 C

- 2 1 T
2 F
3 F
4 T
5 F
6 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 C
5 A

- 2 1 E
2 B
3 A
4 D
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)