

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 didn't use to like
 - 2 Did you use to work
 - 3 usually eats
 - 4 isn't usually
 - 5 used to watch
 - 6 used to be
 - 7 used to play
 - 8 usually goes
- 2**
- 1 won
 - 2 was thinking, rang
 - 3 had just scored
 - 4 ordered
 - 5 hadn't slept
 - 6 'd / had already finished
 - 7 were winning
 - 8 was getting
 - 9 said
 - 10 were studying, met
 - 11 was studying
 - 12 needed

VOCABULARY

- 3**
- 1 do
 - 2 train
 - 3 score
 - 4 drew
 - 5 beat
 - 6 got
- 4**
- 1 colleague
 - 2 get to know
 - 3 up
 - 4 close
 - 5 lost
 - 6 met
 - 7 have
 - 8 get in touch
- 5**
- 1 slope
 - 2 referee
 - 3 circuit
 - 4 stadium
 - 5 fans
 - 6 coach

PRONUNCIATION

- 6 1 3
2 2
3 2
4 2
5 1
- 7 1 unusual
2 used to
3 hurt
4 sugar
5 caught

Reading and Writing

READING

- 1 1 A
2 B
3 C
4 A
5 C
6 B
7 A
8 A
9 B
10 B
- 2 1 S
2 H
3 S
4 H
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 at midnight / at night
 - 2 lost
 - 3 injured
 - 4 slower
 - 5 teams
- 2
- 1 C
 - 2 B
 - 3 C
 - 4 C
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)