

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 were studying, met
 - 2 was getting
 - 3 won
 - 4 'd / had already finished
 - 5 ordered
 - 6 were winning
 - 7 hadn't slept
 - 8 had just scored
 - 9 was thinking, rang
 - 10 said
 - 11 needed
 - 12 was studying

- 2**
- 1 used to watch
 - 2 used to be
 - 3 usually goes
 - 4 Did you use to work
 - 5 used to play
 - 6 didn't use to like
 - 7 usually eats
 - 8 isn't usually

VOCABULARY

- 3**
- 1 stadium
 - 2 referee
 - 3 slope
 - 4 fans
 - 5 coach
 - 6 circuit

- 4**
- 1 drew
 - 2 beat
 - 3 got
 - 4 do
 - 5 score
 - 6 train

- 5**
- 1 up
 - 2 close
 - 3 met
 - 4 get in touch
 - 5 have
 - 6 get to know
 - 7 colleagues
 - 8 lost

PRONUNCIATION

- 6 1 unusual
2 used to
3 sugar
4 caught
5 hurt

- 7 1 2
2 3
3 1
4 2
5 2

Reading and Writing

READING

- 1 1 A
2 B
3 A
4 B
5 C
6 A
7 A
8 B
9 A
10 C

- 2 1 F
2 H
3 S
4 F
5 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 at midnight / at night
2 mental
3 lost
4 faster
5 three

- 2 1 A
2 A
3 C
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)