

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 shouldn't
 - 2 should
 - 3 don't have to
 - 4 'll have to
 - 5 should / must
 - 6 must / have to
 - 7 have to
 - 8 don't have to
 - 9 mustn't
 - 10 have to
- 2**
- 1 can
 - 2 couldn't / could not
 - 3 be able to
 - 4 been able to
 - 5 can't / cannot / won't / will not be able to
 - 6 has been able to
 - 7 could / was able to
 - 8 to be able to
 - 9 can't / cannot
 - 10 Can / Could

VOCABULARY

- 3**
- 1 scrolling
 - 2 went
 - 3 cut
 - 4 hold
 - 5 texting
 - 6 hung
 - 7 engaged
 - 8 voice message
 - 9 ringtone
 - 10 speakerphone
- 4**
- 1 boring
 - 2 embarrassed
 - 3 tiring
 - 4 depressed
 - 5 frightened
 - 6 tired
 - 7 bored
 - 8 embarrassing
 - 9 depressing
 - 10 frightening

PRONUNCIATION

- 5 1 4
2 2
3 1
4 3
5 2

- 6 1 t
2 g
3 s
4 w
5 b

Reading and Writing

READING

- 1 1 C
2 B
3 B
4 C
5 A
6 B
7 A
8 C
9 A

- 2 1 F
2 F
3 T
4 F
5 T
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 F
2 F
3 A
4 N
5 A

- 2 1 C
2 B
3 B
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)