

File Test 4

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with *have to*, *don't have to*, *must*, *mustn't*, *should*, or *shouldn't*.

Example: We'll have to leave early tomorrow morning.

- 1 You _____ really drink coffee in here, but I'll let you do it just for today.
- 2 Where do you think we _____ stay in London – in Kensington or Paddington?
- 3 You _____ pay to park here after 7 p.m. – it's free.
- 4 We _____ leave early tomorrow if we want to get back before it gets dark.
- 5 It's a wonderful film. You really _____ go and see it.
- 6 You _____ drive on the right in Europe (except the UK).
- 7 Do we _____ bring our dictionaries to the lesson?
- 8 It's a holiday tomorrow, so we _____ go to school.
- 9 You _____ swim in the sea here. There was a shark attack last week.
- 10 We usually _____ stand up on the bus because there are no seats.

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2 Complete the sentences with the correct form of *can*, *could*, or *be able to*.

Example: We were so hungry we couldn't wait for dinner, so we ordered pizza.

- 1 I've lived in France for a year, so I _____ understand a lot of French now.
- 2 She opened her birthday present the day before. She _____ wait!
- 3 We aren't busy tonight, so we'll _____ come and help if you want.
- 4 I've never _____ write well, but my sister has beautiful handwriting.
- 5 We _____ come to the wedding because we'll be on holiday.
- 6 My brother _____ play the piano since he was four!
- 7 I _____ swim when I was very young, because we lived near the sea.
- 8 Would you like _____ play the guitar in a band?
- 9 I _____ read this notice without my glasses. What does it say?
- 10 _____ you lend me your dictionary, please?

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Grammar total		20
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VOCABULARY

3 Complete the missing word in each sentence.

Example: I'm busy right now. Please can I call you **back** in 10 minutes?

- 1 I'm just **sc** _____ through my photos to find a video I want to show you.
- 2 Nour's phone **w** _____ off in the theatre and the man next to us was upset.
- 3 Hi, Martin. Sorry, we were **c** _____ off. My train went into a tunnel.
- 4 I'm trying to speak to my phone company, but they've put me on **h** _____.
- 5 I'm **t** _____ Faraz about tonight. What time can we meet him?
- 6 I don't think she **h** _____ up. I think she lost reception.
- 7 I'm trying to call my parents but the line's **en** _____.

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- 8 Hi, Leila. I left a **v**_____ **m**_____ on your phone yesterday, but I haven't heard back. Are you OK?
 9 The **r**_____ on Zaki's phone is really annoying. He should change it.
 10 Wait, I'll put you on **s**_____ so we can all hear you. What's your news?

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4 Choose from the pairs of adjectives to complete the sentences.

embarrassed / embarrassing bored / boring
 frightened / frightening tired / tiring
 depressed / depressing

Example: The match was really boring. There weren't any goals.

- 1 It looked interesting, but that's possibly the most _____ book I've ever read.
 2 Aesha was so _____ when she tried to get into the wrong hotel room!
 3 I don't understand why travelling is so _____ – you're sitting most of the time!
 4 Katie's very _____ at the moment. She's just lost her job, and her cat has just died.
 5 We were so _____ when the window suddenly opened during the night.
 6 You must be _____. You've been working for ten hours!
 7 I was really _____ last night because there was nothing to do.
 8 It was very _____ when my phone rang in the cinema.
 9 It's _____ that so many young people are out of work.
 10 That horror film was really _____! My eyes were closed half the time!

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Vocabulary total		20
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PRONUNCIATION

5 Which is the stressed syllable? Tick (✓) 1, 2, 3, 4, or 5.

- Example: pu|pil 1 2
- 1 no|ti|fi|ca|tions 1 2 3 4 5
- 2 fru|stra|ting 1 2 3
- 3 in|stru|ment 1 2 3
- 4 di|sa|ppoin|ted 1 2 3 4
- 5 de|sign 1 2

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6 Write the silent consonant in the words.

Example: should l

- 1 listen _____
 2 foreign _____
 3 island _____
 4 whole _____
 5 doubt _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4
Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

Most people agree that technology, especially social media, is a key part of our lives. One way that we use social media is to plan, share, and remember our travel experiences. In the past, before social media existed, I remember how people used to send postcards from their holiday destination, then show photos to their family and friends when they got home. Today, we can send images of ourselves at iconic locations instantly (and edit them to make them look even more amazing!).

Many people see this as simply photo sharing. However, social media has played a significant part in the rise of overtourism recently – when places are visited by more tourists than they can deal with. Locations in popular films and TV programmes often go viral on social media, so many people see them and want to go and get a selfie there. Online travel bloggers and influencers also play a huge part in where people choose to go on holiday.

Unfortunately, the negative impact of overtourism is increasingly being felt in many places around the world. The beautiful Greek island of Santorini is one example. Despite having approximately just 20,000 permanent residents, it receives an estimated 3.4 million visitors each year, and up to 17,000 cruise ship passengers can land there in a single day in the summer.

Yr Wyddfa (Mount Snowdon) in Wales has also become hugely popular recently, thanks to social media. However, residents in the nearby village of Llanberis have complained about the problems that this causes. Many visitors to the area show a depressing lack of respect for local people. They regularly keep residents awake by driving around in the middle of the night and talking loudly as they walk to the footpath that leads to the top of the mountain. They also often throw their litter into residents' gardens.

It's true that overtourism has been responsible for serious damage to historic buildings and footpaths. Not only that but, sadly (especially for me as a nature-lover), it can also disturb wildlife and threaten natural habitats. And in addition to disturbing local people's day-to-day lives, facilities and services have to adapt to meet tourists' expectations.

However, technology's impact on tourism isn't always negative. For example, translation apps enable us to communicate quickly and accurately in different languages. Interacting with local people in their own language shows respect and can help to bring different cultures together. Interestingly, it also seems that tourism can help to improve certain places. The Bronx area of New York City has been attracting enormous numbers of visitors since some steps there were chosen as a location for a scene in the film *Joker*. While many residents complain about visitors creating noise and litter, others say they believe the area now has a better reputation and is generally cleaner and tidier as a result!

Example: The author tries not to use social media every day.

A True B False C Doesn't say

1 The author prefers not to use social media when he or she is travelling.

A True B False C Doesn't say

2 The author doesn't think that editing photos improves them.

A True B False C Doesn't say

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- 3 The author believes that social media is responsible for overtourism.
A True B False C Doesn't say
- 4 The author thinks taking selfies has become more popular recently.
A True B False C Doesn't say
- 5 In Santorini, the number of cruise ship passengers on the island is sometimes similar to the number of permanent residents.
A True B False C Doesn't say
- 6 Visitors to Llanberis always have respect for local people.
A True B False C Doesn't say
- 7 The author is concerned about the negative impact of overtourism on nature.
A True B False C Doesn't say
- 8 The author has recently started using a translation app.
A True B False C Doesn't say
- 9 People living in the Bronx disagree about the effect of tourism on their area.
A True B False C Doesn't say

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2 Read the article again. Mark the sentences T (true) or F (false).

Example: The author says people's travel experiences were different before social media. F

- 1 The author thinks that films and TV programmes don't affect overtourism. _____
- 2 The author says Santorini isn't a beautiful place today because of overtourism. _____
- 3 Noise and rubbish are a problem for people living in Llanberis. _____
- 4 The author says tourists don't change facilities and services in places they visit. _____
- 5 The author thinks technology can benefit both tourists and local people. _____
- 6 Many people have been visiting the Bronx recently because of a film. _____

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Reading total		15
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WRITING

Write an email to a friend explaining the social rules in your country (140–180 words). Answer the questions.

- Who and how much do you have to tip?
- When must you say 'thank you' / 'sorry' / 'please', etc.?
- What should I take for the host if I am invited for dinner?
- What else should I know about what to do / not to do in your country?

Writing total		10
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Reading and Writing total		25
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File Test 4 Listening and Speaking B

LISTENING

1 Listen to the conversation about playing a musical instrument. Who said the following? Write A (Aaron), F (Francesca), or N (Neither).

- 1 The children weren't confident before the concert. _____
- 2 I learned a new skill online. _____
- 3 I need a teacher to keep me focused. _____
- 4 You should learn to read music. _____
- 5 I've decided to join a singing group. _____

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Millie knows that _____ on a bus is rude.
A listening to music B applying make-up C putting your feet on the seat
- 2 Cath tells Pavel when he should _____ at the wedding.
A sit down B take off his jacket C give money as a gift
- 3 The tour guide says you don't usually see jars for tips in _____.
A the UK B taxis C cafés and pubs
- 4 According to Ryan, George shouldn't _____.
A watch the video B send the email C take the video
- 5 Michael thinks Prisha _____ keep her phone number.
A is allowed to B shouldn't C can't

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Listening total	10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 ever / forget / switch off / phone / quiet place? What happened?
- 2 Who / you / have long phone conversations with?
- 3 anything / like / able to do better? What?
- 4 What / most frightening experience / ever have?
- 5 ever / make / embarrassing mistakes / English? What?

2 Listen to your partner talking about rudeness. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Schools should encourage children to try hundreds of new skills instead of making them very good at only a few subjects.'

Speaking total	15
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Listening and Speaking total	25
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