

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 could / was able to
 - 2 can't / cannot / won't / will not be able to
 - 3 to be able to
 - 4 couldn't / could not
 - 5 can
 - 6 Can / Could
 - 7 been able to
 - 8 can't / cannot
 - 9 be able to
 - 10 has been able to
- 2**
- 1 have to
 - 2 shouldn't
 - 3 should
 - 4 mustn't
 - 5 don't have to
 - 6 have to
 - 7 must / should
 - 8 don't have to
 - 9 must / have to
 - 10 have to

VOCABULARY

- 3**
- 1 embarrassing
 - 2 boring
 - 3 frightened
 - 4 bored
 - 5 tiring
 - 6 frightening
 - 7 depressed
 - 8 embarrassed
 - 9 tired
 - 10 depressing
- 4**
- 1 speakerphone
 - 2 ringtone
 - 3 voice message
 - 4 engaged
 - 5 hung
 - 6 texting
 - 7 hold
 - 8 cut
 - 9 went
 - 10 scrolling

PRONUNCIATION

- 5 1 g
2 t
3 b
4 s
5 w

- 6 1 5
2 3
3 2
4 2
5 1

Reading and Writing

READING

- 1 1 B
2 B
3 C
4 A
5 A
6 B
7 C
8 A
9 A

- 2 1 F
2 F
3 T
4 F
5 T
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 F
2 F
3 A
4 N
5 A

- 2 1 B
2 B
3 A
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)