

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 –
  - 2 a
  - 3 a
  - 4 the
  - 5 The
  - 6 the
  - 7 the
  - 8 a
  - 9 the
  - 10 the
  - 11 an
  - 12 –
- 2**
- 1 more economical
  - 2 the worst
  - 3 the most modern
  - 4 better
  - 5 as expensive
  - 6 the quickest
  - 7 more slowly
  - 8 as tiny

#### VOCABULARY

- 3**
- 1 out
  - 2 ended
  - 3 set
  - 4 pick
  - 5 run
- 4**
- 1 of
  - 2 in
  - 3 at
  - 4 to
  - 5 on
  - 6 of
  - 7 with
- 5**
- 1 light
  - 2 rank
  - 3 lanes
  - 4 rush
  - 5 limit
  - 6 station
  - 7 belts
  - 8 public

### PRONUNCIATION

- 6 1 1  
2 2  
3 2  
4 1  
5 1

- 7 1 bridge  
2 accident  
3 seat  
4 rush  
5 coach

### Reading and Writing

#### READING

- 1 1 C  
2 B  
3 A  
4 A  
5 C  
6 B  
7 B  
8 A  
9 A  
10 C

- 2 1 R  
2 A  
3 R  
4 P  
5 A

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1
- 1 researchers
  - 2 50 / fifty
  - 3 higher / bigger
  - 4 similar
  - 5 the media / television / television programmes

- 2
- 1 B
  - 2 A
  - 3 B
  - 4 C
  - 5 B

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)