Grammar, Vocabulary, and Pronunciation

GRAMMAR

1
1 since
2 since
3 for
4 for
5 since
6 since

2
1 have you known
2 met
3 fell
4 've / have broken
5 Did you remember
6 Have you ever borrowed
7 's / has just gone

3
1 had
2 have you been saving
3 been crying
4 known
5 been planning
6 been learning
7 disliked

VOCABULARY

4
1 terrified
2 hungry
3 filthy
4 cold
5 hilarious
6 sure
7 furious

5
1 for
2 in
3 back
4 into
5 on

6
1 owes
2 inherited
3 save
4 bills
5 earn
6 lent
7 waste
8 loan

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PRONUNCIATION

7
1 2
2 1
3 1
4 2
5 1

8
1 afford
2 owe
3 honest
4 charge
5 money

Reading and Writing

READING

1
1 B
2 A
3 A
4 B
5 B
6 A
7 C
8 B
9 C
10 A

2
1 T
2 F
3 T
4 T
5 F

WRITING

Student's own answers.
Task completion: The task is fully completed and the answer is easy to understand. (4 marks)
Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)
Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

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Listening and Speaking

LISTENING

1 1 ✓
3 ✓
5 ✓
7 ✓
8 ✓

2 1 C
2 C
3 B
4 A
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)
Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)
Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

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