

File Test 2 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the time expressions with *for* or *since*.

Example: *for* many years

- 1 _____ Monday
- 2 _____ the lecture began
- 3 _____ a really long time
- 4 _____ a couple of weeks
- 5 _____ we met at school
- 6 _____ 2007

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2 Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I've *never been* (not / go) to Peru.

Vicky How long ¹ _____ (you / know) Chris?

Leo Well, we ² _____ (meet) in 2016 and we've been good friends ever since.

Doctor What seems to be the problem?

Jim I ³ _____ (fall) over playing basketball. I think I ⁴ _____ (break) this finger.

Anne ⁵ _____ (you / remember) to pay that money into the bank?

Jo Yes, it went in this morning.

Brian ⁶ _____ (you / ever / borrow) anyone's car?

Paul Yes, I borrowed my sister's and I had an accident!

Bob Hi, can I speak to Javier, please?

Diane I'm sorry, he ⁷ _____ (just / go) out.

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3 Tick (✓) the correct word or phrase.

Example: You've **been working** / **worked** hard for months – you need a holiday.

1 I've **had** / **been having** the same bank account since I was a student.

2 How long **have you been saving** / **do you save** for a car?

3 Don't worry. He hasn't **been crying** / **cried** – he's got a cold.

4 I've **known** / **been knowing** him for years.

5 She's **been planning** / **planned** her visit to Uganda for years.

6 He's **learning** / **been learning** English for three years now.

7 I've **disliked** / **been disliking** courgettes since I was a child.

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Grammar total		20
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VOCABULARY

4 Write the synonym.

Example: very interesting *fascinating*

- 1 very frightened _____
- 2 very _____ starving
- 3 very dirty _____
- 4 very _____ freezing
- 5 very funny _____
- 6 very _____ positive
- 7 very angry _____

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5 Complete the sentences with the correct preposition.

Example: Can I pay *by* credit card?

- 1 They charged us £8 _____ this concert programme!
- 2 My grandmother invested _____ Microsoft in 1980.
- 3 You can borrow the money from me if you pay it _____ by next week.
- 4 People should avoid getting _____ too much debt these days.
- 5 She spends a lot of money _____ coffee!

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6 Complete the sentences with the correct word(s).

Example: I hope my boss will *raise* my salary soon.
charge raise afford

- 1 Dave still _____ me the £50 I lent him last week.
owes charges borrows
- 2 I _____ a lot of money from my grandfather when he died last year.
invested inherited charged
- 3 She's going to _____ some of her salary every month.
save afford cost
- 4 I pay my _____ each month.
cash salary bills
- 5 I'm sure you'll _____ a lot of money selling toys in this market.
do pay earn
- 6 My parents _____ me money so I could buy a house.
lent borrowed owed
- 7 I don't want to _____ money on gadgets I don't need.
invest waste charge
- 8 If you want to start your own business, you might need a _____ from a bank.
budget loan tax

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Vocabulary total		20
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File Test 2 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

7 Which is the stressed syllable? Tick (✓) 1, 2, or 3.

Example: mort|gage 1 2

- 1 in|vest 1 2
- 2 con|tact|less 1 2 3
- 3 po|si|tive 1 2 3
- 4 de|ligh|ted 1 2 3
- 5 sa|la|ry 1 2 3

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8 Match the words with the same sound.

~~boiling~~ money charge
owe afford honest

Example: boy boiling

- 1 horse _____
- 2 phone _____
- 3 clock _____
- 4 car _____
- 5 up _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 2
Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. When this happened, the family used kerosene lamps for light.

The children around her in Nigeria loved football and believed anything was possible. They wanted to play like Pelé, Kanu, and Ronaldo – and they believed this dream would come true. Jessica was inspired by this positivity and it made her want to create something that would benefit society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football – called a Soccket ball – works perfectly. It is only 28 grams heavier than a normal ball, but inside, it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses around the world.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose \$82 billion of their income every year through power cuts. And 8% of the world's population regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited Nigeria _____.

A occasionally B to visit her father C to see her family

1 _____ is one name for when electricity stops working.

A A lights off B A power cut C An electric out

2 Black outs _____ happened at the home of Jessica's family.

A often B sometimes C very rarely

3 She wanted people to be as _____ as the children dreaming about football.

A positive B free C happy

File Test 2 Reading and Writing B

- 4 Jessica was 19 years old when she _____.
A started a company B had the idea for an invention
C made the Soccket ball
- 5 Some people in the sports industry said Jessica's ball _____.
A was too heavy B was impossible C was an experiment
- 6 The company's skipping rope also creates _____.
A power through play B 30 minutes of play C light
- 7 Jessica's company has _____ since the success of the Soccket ball.
A moved office B developed a new idea C changed name
- 8 One new product creates power using the _____ of buildings.
A windows B floor C walls
- 9 The World Bank report says that _____ in sub-Saharan Africa lose money because of black outs.
A families B inventors C countries
- 10 Jessica wants _____ to develop her ideas about the cities of the future.
A young people B her company C the World Bank

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2 Read the article again. Mark the sentences T (true) or F (false).

Example: When Jessica Matthews was 17, she visited Nigeria for the first time. F

- 1 Jessica's family were used to using kerosene lamps. _____
- 2 The idea for Jessica's invention came from her experiences playing football. _____
- 3 Jessica has been working on her invention since 2008. _____
- 4 The Soccket ball is heavier than a normal football. _____
- 5 According to a study, countries lose about 8% of their income through power cuts. _____

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Reading total		15
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WRITING

Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.

- How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

Writing total		10
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Reading and Writing total		25
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File Test 2 Listening and Speaking B

LISTENING

1 Listen to the interview with Jo Woodford. Tick (✓) the five sentences that are correct.

- 1 Jo's been working in schools for one year.
- 2 She thinks teenagers often aren't interested in her advice.
- 3 Many young people have no experience with money before they leave home.
- 4 Jo's advice can stop young people owing money to banks.
- 5 Jo teaches young people to plan what they are allowed spend each month.
- 6 According to Jo, banking apps are not safe.
- 7 Jo offers advice about email banking scams.
- 8 There is a problem with online banking in public places.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 What has Daniella's friend done with the table?
 - A He has already sold it online.
 - B He has left it in his garden.
 - C He has just donated it to a charity.
- 2 Why is Lauren selling the shoes?
 - A She is saving for a guitar.
 - B She doesn't work in an office any more.
 - C She's trying out selling online.
- 3 How does the charity help families in Tony's region?
 - A It organizes sports activities for the children.
 - B Volunteers look after the children in the evenings.
 - C It raises money for schools in the region.
- 4 Where did Carlotta lose her wallet?
 - A In the clothes shop.
 - B In the post office.
 - C In the market.
- 5 Why did Richard send money to the scammers?
 - A He thought he was talking to his bank.
 - B The message wasn't suspicious.
 - C The scammers had locked his computer files.

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Listening total		10
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File Test 2 Listening and Speaking B

SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / last thing / buy? When? Why / buy?
- 2 ever sell anything online? What?
- 3 you pay / too much / for anything recently? What?
- 4 When / you last feel amazed? What?
- 5 anything / make you / furious?

2 Listen to your partner talking about money. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Everyone should have the experience of living abroad.'

Speaking total		15
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Listening and Speaking total		25
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