

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 takes
  - 2 I prefer
  - 3 Are you watching
  - 4 I don't usually have
  - 5 isn't working
  - 6 we often cycle
- 2**
- 1 'm / am going / 'm / am going to go  
Shall I go  
'll / will get
  - 2 is going to be / will be  
are coming
  - 3 'm / am going to see  
'll / will love
- 3**
- 1 is going to buy
  - 2 need
  - 3 eat
  - 4 'm / am driving
  - 5 are you thinking
  - 6 tastes
  - 7 'm / am having

#### VOCABULARY

- 4**
- 1 meat
  - 2 beans
  - 3 cherry
  - 4 raw
  - 5 beef
  - 6 cook
- 5**
- 1 an only child
  - 2 siblings
  - 3 brother-in-law
  - 4 stepmother
  - 5 blended family
  - 6 great-grandmother
  - 7 extended family
- 6**
- 1 mature
  - 2 sensible
  - 3 selfish
  - 4 competitive
  - 5 quiet
  - 6 ambitious
  - 7 generous

### PRONUNCIATION

- 7 1 fruit  
2 raw  
3 tomato  
4 sugar  
5 raspberries

- 8 1 2  
2 2  
3 2  
4 1  
5 3

### Reading and Writing

#### READING

- 1 1 A  
2 B  
3 A  
4 C  
5 A  
6 C  
7 B

- 2 1 M  
2 V  
3 A  
4 E  
5 V  
6 A  
7 V  
8 A

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 1 extended  
2 friend  
3 great-grandchild / great-grandson  
4 card  
5 music / band

- 2 1 C  
2 B  
3 C  
4 A  
5 A

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)