

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 haven't
 - 2 didn't
 - 3 was
 - 4 didn't
 - 5 has
 - 6 won't
 - 7 did

- 2**
- 1 , who
 - 2 where
 - 3 whose
 - 4 , which
 - 5 , whose
 - 6 who
 - 7 , which
 - 8 , where

- 3**
- 1 that
 - 2 ~~who~~
 - 3 ~~which~~
 - 4 ~~who~~
 - 5 which

VOCABULARY

- 4**
- 1 suspects
 - 2 prove
 - 3 victims
 - 4 arrested
 - 5 murderer
 - 6 detective
 - 7 evidence
 - 8 mystery
 - 9 witnesses
 - 10 solve

- 5**
- 1 covers
 - 2 attraction
 - 3 lamp
 - 4 teacher
 - 5 lane
 - 6 fiction

- 7 belt
- 8 fine
- 9 state
- 10 court

PRONUNCIATION

- 6**
- 1 1
 - 2 3
 - 3 3
 - 4 1
 - 5 2

- 7**
- 1 tough
 - 2 cough
 - 3 thought
 - 4 enough
 - 5 royal

Reading and Writing

READING

- 1**
- 1 A
 - 2 B
 - 3 A
 - 4 C
 - 5 A
 - 6 A
 - 7 C
 - 8 B
 - 9 C

- 2**
- 1 F
 - 2 T
 - 3 F
 - 4 F
 - 5 T
 - 6 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1, 2, 4, 5, 8

2 1 A
2 B
3 B
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)