

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 , whose
 - 2 , which
 - 3 who
 - 4 , where
 - 5 , who
 - 6 where
 - 7 , which
 - 8 whose

- 2**
- 1 ~~who~~
 - 2 which
 - 3 ~~who~~
 - 4 ~~which~~
 - 5 which

- 3**
- 1 was
 - 2 didn't
 - 3 won't
 - 4 did
 - 5 didn't
 - 6 has
 - 7 haven't

VOCABULARY

- 4**
- 1 payment
 - 2 court
 - 3 schools
 - 4 fiction
 - 5 lane
 - 6 belt
 - 7 teacher
 - 8 lamp
 - 9 covers
 - 10 fine

- 5**
- 1 evidence
 - 2 suspects
 - 3 solve
 - 4 witnesses
 - 5 detective
 - 6 prove

- 7 arrested
- 8 murderer
- 9 victims
- 10 mystery

PRONUNCIATION

- 6**
- 1 cough
 - 2 tough
 - 3 enough
 - 4 royal
 - 5 thought

- 7**
- 1 3
 - 2 2
 - 3 1
 - 4 3
 - 5 1

Reading and Writing

READING

- 1**
- 1 C
 - 2 B
 - 3 A
 - 4 B
 - 5 A
 - 6 C
 - 7 B
 - 8 A
 - 9 B

- 2**
- 1 T
 - 2 F
 - 3 T
 - 4 F
 - 5 F
 - 6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

1 1, 3, 5, 6, 7

2 1 B
2 C
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)