

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 use to have
 - 2 should
 - 3 'll see
 - 4 going to be
 - 5 must be
 - 6 not seeing
 - 7 worse
 - 8 enjoy
 - 9 she
 - 10 are boiled
 - 11 that
 - 12 I don't recognize
- 2**
- 1 Grant, who wanted to act when he was little, makes costumes for films.
 - 2 If I could afford that car, I would buy it.
 - 3 My neighbour, whose children are really noisy, has complained about our party.
 - 4 Arches, which is a very expensive restaurant, is in Manchester.
 - 5 If I see you at the conference, I'll introduce you to Selina.
- 3**
- 1 too many
 - 2 used to
 - 3 asked me
 - 4 wouldn't he
 - 5 might be (could be)
 - 6 Are...going
 - 7 the funniest
 - 8 a few
- 4**
- 1 help
 - 2 Would...have booked
 - 3 Watching
 - 4 has...started
 - 5 will be rescued
 - 6 smells
 - 7 was
 - 8 to call
 - 9 will improve
 - 10 visited
 - 11 has been working
 - 12 were...doing
 - 13 to be
 - 14 will sell
 - 15 have been standing

VOCABULARY

- 5** 1 freelance
2 review
3 coach
4 promoted
5 charger

- 6** 1 improvement
2 education
3 scientist
4 hopeful
5 dishonest
6 illegal
7 sociable

- 7** 1 let
2 qualifications
3 colleague
4 charged
5 in
6 taking
7 self-confident
8 went off
9 frustrating
10 ceilings

- 8** 2 a
3 c
4 b
5 h
6 f
7 e
8 g

- 9** 1 interested
2 from
3 between
4 in
5 fed
6 whole
7 down
8 Generally
9 about
10 fine

PRONUNCIATION

- 10** 1 1
2 2
3 2
4 1
5 1
6 3
7 2
8 3
9 3
10 2

- 11** dog: turned, recorded
computer: detective, accident
egg: said, healthy
car: heart, aunt
tie: finished, watched

Reading and Writing

READING

- 1** 1 B
2 A
3 C
4 C
5 A
6 A
7 C
8 A
9 B

- 2** 1 T
2 T
3 F
4 T
5 T
6 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 B
4 B
5 A

- 2 1 B
2 E
3 D
4 A
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)