

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Why are you waiting here?
 - 2 Where did you go on holiday last year?
 - 3 Are there any good restaurants near here?
 - 4 How do you relax at the weekend?
 - 5 What are your favourite kinds of film?
 - 6 What time does the flight leave?
 - 7 What do you like doing in the evening?
 - 8 Where did you live at university?

- 2**
- 1 some
 - 2 it / this
 - 3 any
 - 4 Is
 - 5 her
 - 6 them
 - 7 aren't

- 3**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B
 - 6 B
 - 7 C
 - 8 B
 - 9 B
 - 10 B
 - 11 C
 - 12 B
 - 13 A
 - 14 A
 - 15 C

VOCABULARY

- 1**
- 1 jeans
 - 2 dress
 - 3 hat
 - 4 sweater
 - 5 spa
 - 6 bought
 - 7 Reception
 - 8 stay
 - 9 flight
 - 10 playing
 - 11 horror
 - 12 relax
 - 13 reading
 - 14 walk
 - 15 comedies

- 2**
- 1 pay
 - 2 pack
 - 3 learn
 - 4 do
 - 5 meet
 - 6 buy
 - 7 wait
 - 8 get
 - 9 have
 - 10 rent

- 3**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B
 - 6 C
 - 7 A
 - 8 A
 - 9 B
 - 10 B
 - 11 C
 - 12 C
 - 13 A
 - 14 B
 - 15 C

PRONUNCIATION

- 1**
- 1 1
 - 2 2
 - 3 1
 - 4 2
 - 5 1
 - 6 1
 - 7 2
 - 8 1
 - 9 1
 - 10 2

- 2**
- 1 who
 - 2 home
 - 3 year
 - 4 phone
 - 5 house
 - 6 look
 - 7 fun
 - 8 can't
 - 9 talked
 - 10 visited

PRACTICAL ENGLISH

- 1 1 g
2 d
3 h
4 k
5 i
6 j
7 e
8 b
9 c
10 f

Reading and Writing

READING

- 1 1 fantastic
2 easy
3 famous
4 balcony
5 writing

- 2 1 T
2 F
3 F
4 F
5 F
6 F
7 T
8 T
9 T
10 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 C
4 C
5 A

- 2 1 A
2 B
3 C
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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WHEN?	WHAT?
This morning	1. <i>Read the newspaper</i> 2. <i>Walked to university</i>
3. <i>Last night</i>	Studied English
Last weekend	4. <i>Went walking in the mountains</i> 5. <i>Cooked dinner for mum and dad</i>