

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 B
 - 2 C
 - 3 C
 - 4 B
 - 5 B
 - 6 C
 - 7 C
 - 8 C
 - 9 C
 - 10 A
 - 11 C
 - 12 B
 - 13 A
 - 14 C
 - 15 C

- 2**
- 1 Do you go out on Saturday night?
 - 2 How do you relax at the weekend?
 - 3 Where are you working today?
 - 4 How does Jamal usually travel to the office?
 - 5 Is he listening to the teacher?
 - 6 Where did they go on holiday last year?
 - 7 Do you like doing yoga in the morning?
 - 8 When did you and your family live in the USA?

- 3**
- 1 Is
 - 2 any / many
 - 3 it
 - 4 some / a lot of
 - 5 them
 - 6 aren't
 - 7 us

VOCABULARY

- 1**
- 1 C
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 A
 - 7 A
 - 8 B
 - 9 B
 - 10 C
 - 11 C
 - 12 A
 - 13 C
 - 14 C
 - 15 C

- 2**
- 1 westerns
 - 2 swimming
 - 3 series
 - 4 walk
 - 5 science fiction
 - 6 cinema
 - 7 coat
 - 8 suit
 - 9 skirt
 - 10 trainers
 - 11 lift
 - 12 gift
 - 13 stay
 - 14 Reception
 - 15 buy

- 3**
- 1 do
 - 2 meet
 - 3 wait
 - 4 use
 - 5 play
 - 6 have
 - 7 walk
 - 8 cook
 - 9 go
 - 10 carry

PRONUNCIATION

- 1**
- 1 dress
 - 2 town
 - 3 why
 - 4 here
 - 5 father
 - 6 can
 - 7 soon
 - 8 fun
 - 9 booked
 - 10 packed

- 2**
- 1 2
 - 2 1
 - 3 1
 - 4 2
 - 5 1
 - 6 2
 - 7 1
 - 8 3
 - 9 2
 - 10 1

PRACTICAL ENGLISH

- 1 1 g
2 e
3 h
4 c
5 b
6 i
7 j
8 f
9 k
10 d

Reading and Writing

READING

- 1 1 F
2 T
3 T
4 T
5 F
6 T
7 T
8 T
9 F
10 F

- 2 1 children
2 cheap
3 fantastic
4 Mexican
5 photos

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 B
4 B
5 A

- 2 1 C
2 C
3 B
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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WHEN?	WHAT?
This morning	1. <i>Had a big breakfast</i> 2. <i>Missed the bus</i>
Last night	3. <i>Phoned Mike</i> 4. <i>Played computer games</i>
5. <i>Last weekend</i>	Bought new jeans