

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 They're
 - 2 that
 - 3 an
 - 4 isn't
 - 5 terrible photos
 - 6 speak
 - 7 Alex's
 - 8 have

- 2**
- 1 A
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 C
 - 7 A
 - 8 A
 - 9 C
 - 10 B
 - 11 C
 - 12 B
 - 13 B
 - 14 B
 - 15 C

- 3**
- 1 It's a long book.
 - 2 Is this your bag?
 - 3 This isn't a very good camera.
 - 4 We don't like pop music.
 - 5 Does Simon work in an office?
 - 6 They always do their homework in the evening.
 - 7 What time does Javier finish work?

VOCABULARY

- 1**
- 1 husband
 - 2 daughter
 - 3 grandparents
 - 4 father
 - 5 bath
 - 6 shopping
 - 7 lunch
 - 8 unemployed
 - 9 hospital
 - 10 journalist
 - 11 school
 - 12 meat
 - 13 milk
 - 14 yoghurt
 - 15 juice

- 2**
- 1 watch
 - 2 live
 - 3 listen
 - 4 study
 - 5 do
 - 6 like
 - 7 have
 - 8 get up
 - 9 go
 - 10 need

- 3**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 A
 - 6 C
 - 7 C
 - 8 A
 - 9 A
 - 10 C
 - 11 A
 - 12 A
 - 13 A
 - 14 C
 - 15 C

PRONUNCIATION

- 1**
- 1 1
 - 2 1
 - 3 2
 - 4 1
 - 5 1
 - 6 1
 - 7 1
 - 8 2
 - 9 3
 - 10 2

- 2**
- 1 passports
 - 2 nine
 - 3 French
 - 4 three
 - 5 thanks
 - 6 family
 - 7 sugar
 - 8 sorry
 - 9 teaches
 - 10 sugar

PRACTICAL ENGLISH

- 1 1 e
2 k
3 h
4 i
5 c
6 d
7 j
8 b
9 g
10 f

Reading and Writing

READING

- 1 1 Yoghurt, cereal and orange juice.
2 He takes the subway to work.
3 He starts work at 9 o'clock (in the morning).
4 (He studies) Spanish.
5 He does / Itsuki cooks.

- 2 1 F
2 F
3 T
4 T
5 T
6 T
7 F
8 F
9 T
10 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 Pedro
 - 2 Pedro
 - 3 Li Mei
 - 4 Li Mei
 - 5 Pedro

- 2
- 1 B
 - 2 C
 - 3 A
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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Name	Rafael Martinez
Nationality	Mexican
Phone number	555 1198
Job	Police officer
Place of work	In the street
What do you do in the morning?	Gets up at 6 a.m. and goes to the gym