

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 went
 - 2 had
 - 3 stayed
 - 4 visited
 - 5 bought
- 2**
- 1 left
 - 2 didn't / did not see
 - 3 went
 - 4 sent
 - 5 didn't / did not buy

VOCABULARY

- 3**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 A
- 4**
- 1 saw
 - 2 moved
 - 3 got
 - 4 exchanged
 - 5 waited

PRONUNCIATION

- 5**
- 1 used
 - 2 went
 - 3 looked
 - 4 was
 - 5 relaxed
- 6**
- 1 1
 - 2 1
 - 3 2
 - 4 1
 - 5 1

Reading and Writing

READING

- 1 1 six
2 first
3 three
4 58 (fifty-eight)
5 12 (twelve)

- 2 1 False
2 False
3 True
4 True
5 True
6 False
7 True
8 True
9 False
10 True

WRITING

Student's own answers 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1 1 False
2 False
3 True
4 True
5 False

- 2 1 A
2 B
3 B
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 Yellowstone National Park in the United States.
With two friends from school – Dina and Amanda
May
6 days
Go camping