

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 bought
 - 2 wrote
 - 3 didn't / did not get
 - 4 didn't / did not say
 - 5 sent

- 2**
- 1 went
 - 2 had
 - 3 stayed
 - 4 visited
 - 5 bought

VOCABULARY

- 3**
- 1 waited
 - 2 exchanged
 - 3 moved
 - 4 told
 - 5 sat

- 4**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 A

PRONUNCIATION

- 5**
- 1 1
 - 2 1
 - 3 1
 - 4 1
 - 5 2

- 6**
- 1 waited
 - 2 was
 - 3 liked
 - 4 went
 - 5 played

Reading and Writing

READING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 False
 - 6 True
 - 7 True
 - 8 True
 - 9 False
 - 10 False
- 2**
- 1 three
 - 2 first
 - 3 three
 - 4 58 (fifty-eight)
 - 5 12 (twelve)

WRITING

Student's own answers for 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True
- 2**
- 1 C
 - 2 B
 - 3 A
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

2 Izmir, Türkiye.

With his wife and two children

October

2 weeks

Go to the beach