

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 carry
 - 2 go
 - 3 rain
 - 4 did you get
 - 5 Did you have

- 2**
- 1 studied
 - 2 had
 - 3 went
 - 4 stopped
 - 5 got

VOCABULARY

- 3**
- 1 finished
 - 2 decided
 - 3 travelled
 - 4 cried
 - 5 rained

- 4**
- 1 B
 - 2 A
 - 3 C
 - 4 C
 - 5 B

PRONUNCIATION

5

played /d/	liked /t/	wanted /ɪd/
<i>arrived</i>	cooked	invited
lived	relaxed	painted

PRACTICAL ENGLISH

- 6**
- 1 straight on
 - 2 turn right
 - 3 next to
 - 4 on the left
 - 5 between

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 C
- 2**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True
 - 6 True
 - 7 False
 - 8 False
 - 9 False
 - 10 False

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 back from New York
 - 2 a car
 - 3 near New York
 - 4 didn't like
 - 5 on the beach
- 2**
- 1 True
 - 2 True
 - 3 True
 - 4 False
 - 5 False

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

2

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PERSONAL INFORMATION

Education: Washington State University

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First job: Receptionist from August 2023 to May 2024