

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 are
 - 2 aren't
 - 3 some
 - 4 any
 - 5 some

- 2**
- 1 Was
 - 2 weren't
 - 3 wasn't
 - 4 Were
 - 5 weren't

VOCABULARY

- 3**
- 1 on
 - 2 under
 - 3 in
 - 4 under
 - 5 on

- 4**
- 1 at
 - 2 at
 - 3 in
 - 4 on
 - 5 at

PRONUNCIATION

- 5**
- 1 dear
 - 2 near
 - 3 there
 - 4 we're
 - 5 idea

- 6**
- 1 2
 - 2 1
 - 3 1
 - 4 3
 - 5 1

Reading and Writing

READING

- 1**
- 1 views
 - 2 four
 - 3 600
 - 4 expensive
 - 5 happy

- 2**
- 1 False
 - 2 True
 - 3 False
 - 4 True
 - 5 True
 - 6 True
 - 7 False
 - 8 True
 - 9 True
 - 10 False

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True

- 2**
- 1 C
 - 2 A
 - 3 C
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)