

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 go out
 - 2 is waiting
 - 3 works
 - 4 is wearing
 - 5 is writing
- 2**
- 1 's / is shopping
 - 2 's / is meeting
 - 3 're / are having
 - 4 's / is cooking
 - 5 'm / am staying

VOCABULARY

- 3**
- 1 trainers
 - 2 sweater
 - 3 coat
 - 4 suit
 - 5 jeans
- 4**
- 1 leaving
 - 2 getting
 - 3 waiting
 - 4 renting
 - 5 wearing

PRONUNCIATION

- 5**
- 1 2
 - 2 1
 - 3 2
 - 4 1
 - 5 1

PRACTICAL ENGLISH

- 6**
- 1 No, thanks
 - 2 Sorry, I can't
 - 3 How about a coffee
 - 4 See you there
 - 5 Yes, I'd love to

Reading and Writing

READING

- 1 1 kitchen
2 serving
3 university
4 jeans
5 travelling

- 2 1 True
2 False
3 True
4 True
5 False
6 True
7 False
8 False
9 True
10 False

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 True
2 False
3 False
4 True
5 True

- 2 1 C
2 A
3 C
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3

Job: Worker in a factory

Hours of work: 8 a.m. – 4 p.m., Monday – Friday

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