

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 's / is cooking
 - 2 's / is shopping
 - 3 're / are staying
 - 4 're / are doing
 - 5 'm / am having

- 2**
- 1 works
 - 2 is writing
 - 3 is wearing
 - 4 watch
 - 5 is waiting

VOCABULARY

- 3**
- 1 packing
 - 2 arriving
 - 3 staying
 - 4 buying
 - 5 renting

- 4**
- 1 sweater
 - 2 coat
 - 3 suit
 - 4 shorts
 - 5 dress

PRONUNCIATION

- 5**
- 1 1
 - 2 1
 - 3 1
 - 4 2
 - 5 1

PRACTICAL ENGLISH

- 6**
- 1 Yes, I'd love to
 - 2 See you there
 - 3 No, thanks
 - 4 How about a coffee
 - 5 Sorry, I can't

Reading and Writing

READING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 True
 - 5 False
 - 6 False
 - 7 False
 - 8 True
 - 9 False
 - 10 True
- 2**
- 1 four
 - 2 delicious
 - 3 busy
 - 4 teacher
 - 5 airport

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 False
 - 2 True
 - 3 False
 - 4 True
 - 5 False
- 2**
- 1 B
 - 2 C
 - 3 C
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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Job: Waiter in Italian restaurant

Hours of work: 6 p.m. – 11 p.m., Wednesday – Sunday

Money: £11.50 per hour

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