

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 finishes
 - 2 don't
 - 3 goes
 - 4 speak
 - 5 Does
 - 6 watch
- 2**
- 1 never
 - 2 usually
 - 3 always
 - 4 sometimes

VOCABULARY

- 3**
- 1 has
 - 2 makes
 - 3 goes
 - 4 finishes
 - 5 watches
- 4**
- 1 office
 - 2 hospital
 - 3 school
 - 4 street
 - 5 restaurant

PRONUNCIATION

- 5**
- 1 writes
 - 2 student
 - 3 teaches
 - 4 yellow
- 6**
- 1 3
 - 2 1
 - 3 1
 - 4 1
 - 5 2
 - 6 1

Reading and Writing

READING

- 1**
- 1 C
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 B
 - 7 A
 - 8 B
 - 9 A
- 2**
- 1 Sam Thurton
 - 2 Sam Chen
 - 3 Ellie
 - 4 Megan
 - 5 Sam Thurton
 - 6 Sam Chen

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True
- 2**
- 1 A
 - 2 C
 - 3 A
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 Bilal

Surname: Khan

Mother's name: Fatima

Father's name: Hazeem

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Dinner time: 6.30