

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 never
  - 2 sometimes
  - 3 always
  - 4 usually

- 2**
- 1 does
  - 2 don't
  - 3 goes
  - 4 speak
  - 5 watch
  - 6 finishes

#### VOCABULARY

- 3**
- 1 restaurant
  - 2 street
  - 3 school
  - 4 office
  - 5 hospital

- 4**
- 1 has
  - 2 goes
  - 3 finishes
  - 4 makes
  - 5 watches

#### PRONUNCIATION

- 5**
- 1 1
  - 2 2
  - 3 1
  - 4 1
  - 5 1
  - 6 2

- 6**
- 1 does
  - 2 yellow
  - 3 likes
  - 4 young

### Reading and Writing

#### READING

- 1
- 1 Ellie
  - 2 Sam Chen
  - 3 Sam Thurton
  - 4 Sam Chen
  - 5 Megan
  - 6 Sam Thurton

- 2
- 1 B
  - 2 A
  - 3 C
  - 4 C
  - 5 A
  - 6 B
  - 7 C
  - 8 A
  - 9 A

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

### Listening and Speaking

#### LISTENING

- 1
- 1 False
  - 2 False
  - 3 True
  - 4 False
  - 5 True

- 2
- 1 A
  - 2 A
  - 3 B
  - 4 A
  - 5 C

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

#### 2 Emma

**Surname:** Thompson

**Mother's name:** Namiko

**Father's name:** Ted

**University:** St. Kitts

**Dinner time:** 8:00