

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 his
  - 2 Her
  - 3 Our
  - 4 Their
  - 5 Its

- 2**
- 1 A
  - 2 B
  - 3 B
  - 4 A
  - 5 B

#### VOCABULARY

- 3**
- 1 woman
  - 2 children
  - 3 men
  - 4 woman
  - 5 child

- 4**
- 1 B
  - 2 A
  - 3 B
  - 4 A
  - 5 A

#### PRONUNCIATION

- 5**
- 1 garden
  - 2 mother
  - 3 son
  - 4 sport
  - 5 thanks

- 6**
- 1 1
  - 2 2
  - 3 1
  - 4 2
  - 5 1

### Reading and Writing

#### READING

- 1**
- 1 Rosa
  - 2 Paulo
  - 3 Valentina
  - 4 Jack
  - 5 Aline
  - 6 Luiz
  - 7 Marcia
- 2**
- 1 Paulo
  - 2 Brazil
  - 3 expensive / not (cheap)
  - 4 Marcia, Aline and Rosa
  - 5 Turin / Italy
  - 6 Swiss
  - 7 she isn't / she's a student.
  - 8 not / new and fast

#### WRITING

Student's own answers for 1 & 2.

**Task completion:** The task is fully completed and the answer easy to understand. (1 point)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

### Listening and Speaking

#### LISTENING

- 1**
- 1 False
  - 2 False
  - 3 True
  - 4 True
  - 5 True
- 2**
- 1 B
  - 2 A
  - 3 B
  - 4 C
  - 5 A

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3

