

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 B

- 2**
- 1 My
 - 2 Her
 - 3 Its
 - 4 Their
 - 5 Our

VOCABULARY

- 3**
- 1 A
 - 2 A
 - 3 A
 - 4 B
 - 5 B

- 4**
- 1 man
 - 2 child
 - 3 children
 - 4 man
 - 5 men

PRONUNCIATION

- 5**
- 1 1
 - 2 1
 - 3 2
 - 4 1
 - 5 2

- 6**
- 1 man
 - 2 short
 - 3 father
 - 4 computer
 - 5 brother

Reading and Writing

READING

- 1**
- 1 Mia
 - 2 Jack
 - 3 Marcia
 - 4 Paulo
 - 5 Aline
 - 6 Valentina
 - 7 Rosa
- 2**
- 1 it's / it is (expensive)
 - 2 Paulo
 - 3 50 / fifty
 - 4 Geneva / Switzerland
 - 5 Marcia, Aline, and Rosa
 - 6 Jack
 - 7 it's / it is (big)
 - 8 American

WRITING

Student's own answers for 1 & 2

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1**
- 1 True
 - 2 True
 - 3 False
 - 4 False
 - 5 True
- 2**
- 1 C
 - 2 C
 - 3 A
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

2

