

\\Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 books
 - 2 coat
 - 3 watches
 - 4 dictionaries
 - 5 an

- 2**
- 1 this
 - 2 that
 - 3 these
 - 4 those
 - 5 that

VOCABULARY

- 3**
- 1 bag
 - 2 passport
 - 3 photo
 - 4 key
 - 5 sunglasses

- 4**
- 1 sunglasses
 - 2 student
 - 3 umbrella
 - 4 photo
 - 5 teddy

PRONUNCIATION

- 5**
- 1 1
 - 2 1
 - 3 1
 - 4 1
 - 5 2

PRACTICAL ENGLISH

- 6**
- 1 please
 - 2 else
 - 3 much
 - 4 pounds
 - 5 Here

Reading and Writing

READING

- 1 1 True
2 False
3 True
4 False
5 True
6 True

- 2 1 W
2 S
3 S
4 W
5 S
6 W
7 W
8 W
9 S

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 True
2 True
3 True
4 False
5 True

- 2 1 A
2 B
3 B
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 **wallet:** in his pocket
bank cards: on the table
keys: in his pocket
camera: in his bag
tablet: at home