

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Are
 - 2 How
 - 3 How
 - 4 Who
 - 5 What's

- 2**
- 1 they
 - 2 Are you
 - 3 They
 - 4 aren't
 - 5 They're

VOCABULARY

- 3**
- 1 seventy-five
 - 2 sixteen
 - 3 forty-two
 - 4 thirteen
 - 5 thirty

- 4**
- 1 B
 - 2 A
 - 3 B
 - 4 B
 - 5 A

PRONUNCIATION

- 5**
- 1 1
 - 2 2
 - 3 2
 - 4 1
 - 5 1

- 6**
- 1 teacher
 - 2 jazz
 - 3 house
 - 4 shower
 - 5 no

Reading and Writing

READING

- 1**
- 1 hotel address
 - 2 Alex's email address
 - 3 nationality
 - 4 Alex's phone number
 - 5 hotel phone number
 - 6 passport number
 - 7 postcode
- 2**
- 1 Ambassador Hotel
 - 2 Park Avenue
 - 3 0117 496-0298
 - 4 Spanish
 - 5 a.sanchez@gcom.es
 - 6 BS1 2RW
 - 7 AA000000
 - 8 ambassador@mail.co.uk

WRITING

Student's own answers for both 1 & 2.

Task completion: The task is fully completed and the answer easy to understand. (1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

Listening and Speaking

LISTENING

- 1** holiday country, last name, phone number, first name, nationality
- 2**
- 1 C
 - 2 A
 - 3 C
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

2

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