

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 're
 - 2 'm
 - 3 aren't / 're not
 - 4 'm not
 - 5 Are

- 2**
- 1 am
 - 2 Is
 - 3 Am
 - 4 Is it
 - 5 isn't

VOCABULARY

- 3**
- 1 Monday
 - 2 Tuesday
 - 3 Wednesday
 - 4 Thursday
 - 5 Friday
 - 6 Saturday

- 4**
- 1 nine
 - 2 six
 - 3 one
 - 4 five

PRONUNCIATION

- 5**
- 1 three
 - 2 nine
 - 3 fish
 - 4 she
 - 5 seven

PRACTICAL ENGLISH

- 6**
- 1 How do you spell your first name
 - 2 You're in
 - 3 Excuse me
 - 4 Can you repeat that, please
 - 5 How do you spell it

Reading and Writing

READING

- 1 1 A
2 C
3 B
4 B
5 B
6 B
7 A
8 B
9 C

- 2 1 Svetlana
2 Sochi / Russia
3 Taylor
4 Fadil
5 Ricci
6 Milan / Italy

WRITING

- 1 Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

- 2 1 His first name is Alex
2 His surname is Hernandez
3 He's from Mexico
4 No, he isn't
5 Yes, he is

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 A
4 B
5 A

- 2 1 A
2 A
3 B
4 B
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 2 First name: Scarlett
Surname: Johansson
From: the United States