

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 am
 - Is it
 - Am
 - I am
 - it's
- 2**
- Are
 - 's
 - 'm not
 - 're
 - aren't / 're not

VOCABULARY

- 3**
- two
 - seven
 - four
 - eight
- 4**
- Monday
 - Tuesday
 - Wednesday
 - Thursday
 - Friday
 - Saturday

PRONUNCIATION

- 5**
- please
 - five
 - six
 - shower
 - seven

PRACTICAL ENGLISH

- 6**
- Go to page three
 - Excuse me
 - How do you spell your first name
 - How do you spell it
 - Can you repeat that, please

Reading and Writing

READING

- 1 1 A
2 A
3 C
4 B
5 B
6 C
7 C
8 B
9 C

- 2 1 London / England
2 Popov
3 Sochi / Russia
4 Milan / Italy
5 Fadil
6 Zaher

WRITING

- 1 Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(1 point)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

- 2 1 Her first name is Junko
2 Her surname is Tanaka
3 She's from Japan
4 No, she isn't
5 Yes, she is

Listening and Speaking

LISTENING

- 1 1 A
2 A
3 B
4 A
5 B

- 2 1 B
2 B
3 A
4 A
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 First name: Marcus
Surname: Rashford
From: England