

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 lives
 - 2 works
 - 3 studies
 - 4 finishes
 - 5 wants
 - 6 left
 - 7 started
 - 8 went
 - 9 stayed
 - 10 didn't / did not like

- 2**
- 1 B
 - 2 C
 - 3 C
 - 4 A
 - 5 A
 - 6 B
 - 7 B
 - 8 B
 - 9 B
 - 10 A
 - 11 C
 - 12 A
 - 13 A
 - 14 C
 - 15 C

- 3**
- 1 What do you usually have for lunch?
 - 2 Are they waiting at the bus stop?
 - 3 Damian starts work at half past eight.
 - 4 There are a lot of people at the concert.
 - 5 Where did you go yesterday afternoon?

VOCABULARY

- 4**
- 1 C
 - 2 B
 - 3 A
 - 4 A
 - 5 A
 - 6 C
 - 7 C
 - 8 C
 - 9 B
 - 10 C
 - 11 A
 - 12 A

- 13 A
- 14 C
- 15 B

- 5**
- 1 wife
 - 2 ugly
 - 3 children
 - 4 shop
 - 5 factory worker
 - 6 suitcase
 - 7 awful
 - 8 August
 - 9 bathroom
 - 10 second
 - 11 Turkish
 - 12 dirty
 - 13 ring
 - 14 twelfth
 - 15 restaurant / café

- 6**
- 1 lunch
 - 2 sugar
 - 3 yoghurt
 - 4 shorts
 - 5 dress
 - 6 daughters
 - 7 sister
 - 8 listen
 - 9 go out
 - 10 eat

PRONUNCIATION

- 7**
- 1 hair / their
 - 2 tree / meet
 - 3 sorry / what
 - 4 football / water
 - 5 you / two

- 8**
- 1 2
 - 2 2
 - 3 1
 - 4 2
 - 5 2
 - 6 2
 - 7 1
 - 8 3
 - 9 3
 - 10 1

PRACTICAL ENGLISH

- 1 1 f
2 i
3 b
4 d
5 h
6 j
7 k
8 e
9 c
10 g

Reading and Writing

READING

- 1 1 F
2 T
3 T
4 T
5 F
6 F
7 T
8 F
9 T
10 F

- 2 1 thirty
2 late
3 factory
4 left
5 quarter

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 C
4 C
5 C

- 2 1 A
2 B
3 A
4 C
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)