

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 C
 - 5 A
 - 6 C
 - 7 A
 - 8 C
 - 9 B
 - 10 B
 - 11 C
 - 12 B
 - 13 B
 - 14 A
 - 15 C

- 2**
- 1 isn't
 - 2 has
 - 3 works
 - 4 moved
 - 5 was
 - 6 studied
 - 7 finished
 - 8 didn't get
 - 9 went
 - 10 travelled

- 3**
- 1 When do you get up at the weekend?
 - 2 Tina is wearing a beautiful red dress.
 - 3 Samantha always does the housework on Saturday.
 - 4 Is there a Japanese restaurant near here?
 - 5 What did you do last night?

VOCABULARY

- 4**
- 1 daughter
 - 2 husband
 - 3 coffee
 - 4 rice
 - 5 breakfast
 - 6 studies
 - 7 play
 - 8 buy
 - 9 jacket
 - 10 shirt

- 5**
- 1 B
 - 2 C
 - 3 C
 - 4 C
 - 5 B
 - 6 B
 - 7 B
 - 8 C
 - 9 A
 - 10 C
 - 11 A
 - 12 B
 - 13 B
 - 14 C
 - 15 C

- 6**
- 1 people
 - 2 Brazilian
 - 3 ugly
 - 4 hospital
 - 5 December
 - 6 tickets
 - 7 Thursday
 - 8 difficult
 - 9 fourth
 - 10 listen to
 - 11 shop
 - 12 awful
 - 13 wife
 - 14 a car
 - 15 ring

PRONUNCIATION

- 7**
- 1 1
 - 2 2
 - 3 1
 - 4 3
 - 5 1
 - 6 2
 - 7 1
 - 8 3
 - 9 1
 - 10 1

- 8**
- 1 eight / great
 - 2 there / wear
 - 3 coffee / watch
 - 4 four / draw
 - 5 blue / you

PRACTICAL ENGLISH

- 9
- 1 c
 - 2 h
 - 3 k
 - 4 f
 - 5 d
 - 6 i
 - 7 j
 - 8 e
 - 9 b
 - 10 g

Reading and Writing

READING

- 1
- 1 teacher
 - 2 souvenirs
 - 3 boyfriend
 - 4 factory
 - 5 16

- 2
- 1 T
 - 2 F
 - 3 T
 - 4 F
 - 5 F
 - 6 T
 - 7 F
 - 8 F
 - 9 T
 - 10 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 A
3 C
4 B
5 C

- 2 1 A
2 C
3 B
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)