

Vocabulary

1 Complete the sentences with a suitable word.

- There are some doubts about the truth of the _____ that he gave to the court.
- They had to _____ some new rules for rugby so small children could play it.
- We just _____ to be leaving the stadium when we saw Jack walking in front of us.
- Kate wasn't just pleased about winning the match. She was _____!
- There are lots of football matches on TV, but _____ more people go to matches than before.
- We wanted to _____ off making a decision until we had talked to everyone.
- _____ to 1966, substitutes weren't allowed in English football matches.
- Ann _____ refused to play for the school hockey team.
- There's an _____ on the wall with the names of past champions.
- From 2000 _____, the triathlon has been an Olympic sport.

Marks: ____/10

2 Complete the text with words or prefixes.

There is a ¹_____ sequence of articles in the press that say that organized sport can help ²_____ children become more sociable. However, many sports facilities are ³_____ accessible for children from ⁴_____ advantaged backgrounds. It is ⁵_____ -evident that parents doing ⁶_____ paid jobs will be more ⁷_____ about feeding their children than worried about them doing sport. ⁸_____ fortunately, for the time ⁹_____, poor children who feel uncomfortable and ¹⁰_____ in the company of others will have to get by without the help of organized sport.

Marks: ____/10

Reading

3 Read the text. Are the sentences true or false?

Have you got what it takes?

Do you still dream of becoming a sports star? In the past, sports stars used to emerge at the age of sixteen or seventeen. But today, if you are already over thirteen or fourteen, we have got some bad news for you; your sporting ambitions will probably only ever be realized when your head is resting on your pillow!

Sport today is not just about providing healthy exercise for the young. It is also about winning prestige for your country. As a result of this, nations all around the world invest heavily in identifying new talent and giving them expert coaching. Systems may vary slightly, but nearly all of them involve finding promising youngsters and taking them off to training camps where they live and breathe their sport for 24 hours a day.

Kenya's training camps for runners are a good example. When the Kenyan government realized that many outstanding athletes were coming from one training camp, they set up similar centres all over the country. Youngsters with potential are sent to the training camps at the ages of twelve and thirteen to follow a strict regime that involves three runs a day, a strictly controlled diet and sessions spent studying videos of running technique. It's a tough system but it works and has provided Kenya with a big haul of Olympic medals. It also sorts out the dreamers from the youngsters who are really mentally tough.

- According to the article, if you are in your late teens, it is probably too late to start an intensive sports training programme. **T / F**
- Health is not the only reason why countries want young people to do sport. **T / F**
- The way countries train talented youngsters is very different. **T / F**
- The Kenyans set up more camps because there were no good athletes in the country. **T / F**
- Runners at the camps have to eat special food. **T / F**

Marks: ____/5

4 Read the text again and answer the questions with a complete sentence.

- Why is sport important in many countries?

- What do most countries do with talented youngsters?

- Why did the Kenyans set up more training camps?

- What do the young runners at a Kenyan training camp do?

- How successful are the camps for runners?

Marks: ____/15

Grammar

5 Find the mistake in each line. Write the correction below.

- 1 Jack would live in London when he was a child.
- 2 Sara was always spoke loudly in the library.
- 3 He was frequent missing classes and not doing his homework.
- 4 We didn't used to cycle to school.
- 5 Alice will arrive late when she first stated her new job.
- 6 I like usually the same kind of books as my mum.
- 7 Kate constantly does her homework when she gets home.
- 8 My cousins usually to visit us every summer when they were younger.
- 9 Harry would have a red bicycle a few years ago. He rode it everywhere.
- 10 He's smoking always in the office.

- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

Marks: __/10

6 Choose one of the prepositions and rewrite the sentence with the preposition in the correct position.

- 1 It was difficult but Sam saw the job. (through / over)

- 2 The dog was aggressive but I stood to it. (with / up)

- 3 Anne grew in Jamaica. (over / up)

- 4 My dad gets on well everyone. (together / with)

- 5 It's an interesting offer but I'm going to think it for a while. (over / under)

- 6 I don't think many people are going to turn to the meeting. (round / up)

- 7 Your boots are dirty. Please take them. (off / round)

- 8 We're going to look my sister's baby. (after / around)

- 9 Kylie can't put up people chatting in the library. (to / with)

- 10 Genetics doesn't account your bad jokes! (for / with)

Marks: __/10

Language skills

7 Complete the dialogue.

- Amy I've just seen your daughter Catherine and she looked quite ¹_____. What is she worried about?
- Lisa She's got an English exam. To be honest, from what I can call to ²_____, I also found the whole thing quite ³_____ all those years ago!
- Amy Yes, I still have a clear ⁴_____ of mine. It seemed to be ⁵_____ and I thought the questions would never stop! I really felt ⁶_____ and I actually started crying!
- Lisa Well, students are much better prepared now and they are not so frightened and ⁷_____ by the situation. In fact, I've helped Catherine practise once in a ⁸_____.
- Amy That's a good idea. When I was her age, I was shy and ⁹_____ and I'd never done an oral exam before. I was really confused and ¹⁰_____ by it all!

Marks: __/10

8 Complete the mini-dialogues.

Dialogue 1

- A ¹_____?
- B My primary school was great and the teachers were really nice.
- A ²_____?
- B My grandparents used to collect me after school.
- A ³_____?
- B We would always go the seaside with my cousins.

Dialogue 2

- A How did you feel when you started secondary school?
- B ⁴_____.
- A Who did you make friends with?
- B ⁵_____.

Marks: __/10

Writing

9 Write a description of an event that you enjoyed going to. Write 200–250 words and organize your writing into four paragraphs:

- Explain what the event was, where it was and who you went with.
- Talk about your feelings at the beginning of the event.
- Describe how the event developed.
- Say how the event finished and describe how you felt afterwards.

Marks: __/20

TOTAL: __/100