

Vocabulary

1 Complete the sentences with a suitable word.

- 1 The week _____ to the race I didn't train so hard.
- 2 Tom's got a _____ for music and he's already played with the best orchestras.
- 3 Helen was pleased and she couldn't stop _____ because Ann had lost the race.
- 4 There were _____ of people at the exhibition and we could hardly see the paintings.
- 5 Mark is _____ in France and his new business is doing very well.
- 6 Kirsty always starts chess matches well but she lacks the killer _____ to defeat her opponents.
- 7 I couldn't _____ off deciding what I wanted to do with my future any longer.
- 8 It was only a small bite but the _____ from the spider was very dangerous.
- 9 He always helps people but he always does it with a _____ expression on his face.
- 10 Their new website has _____ on with young people and now it's one of the most popular.

Marks: __ /10

2 Complete the text.

Many young people dream of becoming a cinema heart¹ _____ and appearing in a block² _____ but many young actors find it difficult not to ³ _____ off the feeling that they've chosen the wrong profession. Unemployment is an occupational ⁴ _____ for almost 90%, and lots spend sleep⁵ _____ nights worrying about finding a job. And the actors that do have work are often under⁶ _____ and over⁷ _____. Some realize they are fighting a losing ⁸ _____ and they decide to burn their ⁹ _____ and look for a complete change of ¹⁰ _____.

Marks: __ /10

Reading

3 Read the text. Are the sentences true or false?

Robin Hood; fact or fiction?

According to the historians the popular image of Robin Hood is very different to the one they have been able to construct with the help of documents from the Public Records Office in London. The Robin Hood of legend was a nobleman, the Earl of Huntingdon, living under the reign of Richard I. When the king left England to fight abroad, so the legend goes, Robin Hood helped the peasants in their fight against the invading Normans. Defeated by the newcomers, Robin hid in Sherwood Forest, spending his time attacking and robbing the Normans.

While all the above provides the perfect plot for a film, none of it is true. Robin Hood did exist, but he lived a hundred years later, under the reign of Edward II. He was a farmer not a nobleman and in 1322 he supported the Earl of Lancaster in a rebellion against the king, but defeat meant that Robin was a wanted man. Like the Robin Hood of cinema fame, Robin escaped to the woods to keep out of the way of King Edward's soldiers.

The similarities between the two Robins, however, end there. His "work" in the forest was done for personal enrichment and not for the defence of his country. It would seem that the real Robin Hood was just a common thief.

- | | |
|--|--------------|
| 1 Historians have found documents that show that the popular image of Robin Hood is correct. | T / F |
| 2 Robin Hood didn't go abroad with King Richard to fight. | T / F |
| 3 Robin Hood only exists in the cinemas. | T / F |
| 4 Robin Hood fought on the losing side. | T / F |
| 5 Robin Hood was only interested in becoming rich. | T / F |

Marks: __/5

4 Read the text again and answer the questions with a complete sentence.

- | | |
|--|-------|
| 1 How have historians been able to find out about the real Robin Hood? | <hr/> |
| 2 Why did the legendary Robin Hood hide in Sherwood Forest? | <hr/> |
| 3 What is the difference between the two Robin Hoods' social status? | <hr/> |
| 4 Why did King Edward II want to capture the real Robin Hood? | <hr/> |
| 5 What does the text conclude about the real Robin Hood and why? | <hr/> |

Marks: __/15

Grammar

5 Find the mistake in each line. Write the correction below.

- 1 Vanessa would have red hair.
- 2 This is his best essay by a far way.
- 3 Jack's hands are dirty because he has worked on his bike.
- 4 We'd never be late if you had arrived on time.
- 5 Susan is short, like is her mother.
- 6 It's important for us leaving at 10 o'clock.
- 7 They persuaded me singing in the concert.
- 8 We need some time to think over it.
- 9 Mark didn't pass the exam but he should do.
- 10 We arrived late because we were forgetting the address.

- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

Marks: __ /10

6 Complete the sentences with the words in the box.

better had has have having of to to have move unlike will

- 1 Playing a sport is a good deal _____ for you than playing video games.
- 2 They're going skiing but I don't have time _____.
- 3 What's it made up _____?
- 4 Ewan is tired because he _____ been studying all night.
- 5 It's time for us _____ something to eat.
- 6 _____ Lucy, I can't stand pizzas.
- 7 It would _____ been interesting if he had explained it better.
- 8 She _____ keep talking when I'm trying to explain something.
- 9 Josh hates _____ to travel so much in his job.
- 10 It _____ been snowing before we got up.

Marks: __ /10

Language skills

7 Complete the dialogue.

- Max** This download is never-¹ _____.
- Tim** What is it?
- Max** A program that's supposed to produce a radical ² _____ in the performance of my computer! At the moment it's like someone has launched a virus ³ _____! Everything seems to be grinding to a ⁴ _____! With ⁵ _____, perhaps I should have got it repaired but I've left my schoolwork until the last ⁶ _____ and I need my computer to do it.
- Tim** Well, it doesn't look like you'll be using it very ⁷ _____. I think you've chosen one of the most time-⁸ _____ programs to download!
- Max** I know! I didn't pay ⁹ _____ to what it said on the web site and I thought it would be quick. If I suffer any more ¹⁰ _____ I might have a lot of explaining to do to our history teacher!

Marks: ____/10

8 Complete the mini-dialogues.

Dialogue 1

- A** ¹ _____?
- B** Yes, we usually get quite a lot of homework, especially at weekends.
- A** ² _____?
- B** If we don't hand in our homework in on time we have to stay behind after school for an hour.
- A** ³ _____?
- B** No, it has never happened to me. Not yet, anyway!

Dialogue 2

- A** What do you use computers for at school?
- B** ⁴ _____.
- A** I think computers can help you improve your English in lots of ways, especially things like listening and reading.
- B** ⁵ _____.

Marks: ____/10

Writing

9 Write a description of a person who is important to you. Write 200 words and organize your writing into four paragraphs:

- Say who the person is and describe your relationship with him / her.
- Describe the person's character.
- Give examples of things that the person has done.
- Say why he / she is important to you..

Marks: ____/20

TOTAL: ____/100