

AIM HIGH 5 VOCABULARY TEST 10

* denotes vocabulary items from the EXTEND section

1 Choose the correct option.

The game ended in a **tie** / **victory** at 56 points each.

2 *Choose the correct option.

I'm trying to get to **the bottom** / **grips** with physics, but it's difficult.

3 *Choose the correct option.

And please all stand for the national **anthem** / **symphony**.

4 Choose the correct option.

I have to **accelerate** / **augment** the time I spend studying now the exams are approaching.

5 *Choose the correct answer.

University students often have to get ... on limited resources.

A along B by C off D up

6 Choose the correct answer.

Kate was a ... on the violin and played for a number of famous orchestras.

A composer B mediocre C virtuoso

7 Choose the correct answer.

I usually work well ... pressure, so I was surprised I did so badly.

A under B below C above

8 Choose the correct answer.

Jack always has to chip ... with comments that have got nothing to do with the topic of conversation.

A to B of C in

9 Choose the correct answer.

Maths is not my strongest subject and I need to do some ... classes.

A gifted B accelerated C remedial

10 Complete the sentence with the correct form of the word in brackets.

Anne won a award for her piano skills. (prestige)

11 *Complete the sentence with the correct form of the word in brackets.

Mozart is considered the greatest classical music that ever lived.
(compose)

12 Complete the sentence with the correct form of the word in brackets.

His latest opera has been by all the music critics. (acclaim)

13 Complete the sentence with the correct form of the word in brackets.

This year's school concert was an success. (precedent)

14 *Complete the sentence with the correct form of the word in brackets.

Few have become as famous as Peter Helfgott. (piano)

15 Complete the sentence with the correct form of the word in brackets.

Alice is a very student as far as languages are concerned. (gift)

16 Complete the sentence.

I now call everyone to show their appreciation for Tom's amazing performance.

17 *Complete the sentence.

I don't know how a machine like a can be called an instrument. All it does is copy the music made by real instruments.

18 Complete the sentence.

Despite being famous, she remained -headed.

19 *Complete the sentence.

Our teacher tried to get the importance of persevering with our work to us.

20 Complete the sentence.

The audience stood and gave the orchestra a standing

21 Complete the sentence.

He teaches in a special school with children who have learning difficulties.

22 *Correct the underlined mistake.

He's always getting into me even when I've done well.

.....

23 *Correct the underlined mistake.

I tried blowing into the violin but I couldn't get it to make a sound!

.....

24 Correct the underlined mistake.

He really is a mediocre at everything and he's the best student in the school.

.....

25 Correct the underlined mistake.

He didn't allow his speech augment to become an obstacle to going to university.

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