

Aim High 5 Exam practice 3

Reading

Tips

- Read the text quickly to find out what it is about.
- Read the sentences and find the part of the text that relates to each sentence.
- Read that part of the text carefully to check that it has exactly the right meaning.
- Remember, the sentences don't follow the same order as the text.

Read the text. Answer the questions.

Together again

Identical twins have long fascinated scientists interested in the nature versus nurture debate. So what happens when twins are separated at birth? Do they develop in identical ways, or do different environments counteract their genetic similarity? Tamara and Adriana were born in Mexico in the early 1980s. Separated at birth, they were adopted by separate families in the US. Quite by chance, they grew up in the same area, Tamara in Manhattan and Adriana in the Long Island area of New York. The girls had no idea that they had a twin sister, until, at the age of eighteen, Tamara enrolled at a college in Long Island. People started coming up to her and talking to her as though they knew her. Eventually, someone told her that there was a girl at another college nearby who looked just like her. Tamara used the internet to make her first contact with Adriana. They found out that they were exactly the same height, and when one emailed the other a photograph, they knew that they had to be related. This was confirmed by one of their adoptive mothers. As well as their physical appearance, they have very similar voices, share similar tastes, and both have a talent for dance. Elyse and Paula were born in the 1960s in the US, and given up separately for adoption. Neither the girls nor their adoptive parents knew they had a twin. Thirty-five years later, Elyse, by this time a successful film maker and living in Paris, decided it might be interesting to trace her biological parents. She managed to find the adoption agency which had dealt with her case and was amazed to receive a letter from them telling her that she was a twin. With the help of the agency, it wasn't difficult to find her twin sister. People who know them both now talk about their remarkable similarities. Both are dynamic and energetic, but have had bouts of depression. As teenagers they both had eating disorders; they both studied film at university and went on to become writers. They wear similar clothes and even the same shade of lipstick. Even more remarkable is the story of Jim Lewis and Jim Springer. Born in 1940, they were separated at birth and adopted by separate families in Ohio. They grew up within 45 miles of each other, and both were aware they had a twin brother, but neither was particularly interested in tracking the other down. When they did finally meet, after being separated for 39 years, the similarities were uncanny. Both had been named James by their adoptive parents, both had been married twice, first to women named Linda and second to women named Betty. As part of a scientific study of twins separated at birth the two men took a series of intelligence and personality tests, achieving scores so similar that they could have come from the same person. Brain scans even revealed remarkably similar wave patterns.

Write T (Tamara and Adriana) E (Elyse and Paula) or J (Jim and Jim).

Which twins ...

- 1 knew they had a twin? _____
- 2 were mistaken for each other? _____
- 3 found each other with official help? _____
- 4 share an ability? _____
- 5 have suffered from the same illness? _____
- 6 have been shown scientifically to be similar? _____
- 7 have had similar personal lives? _____
- 8 have had similar careers? _____

Use of English

Tips

- Read each sentence and think about the part of speech of the missing word.
- Look at the word in brackets. Change it to the correct part of speech.
- Remember to think about possible spelling changes.

Complete the sentences with the correct form of the words in brackets.

- 1 One of my _____ is to travel. (ambitious)
- 2 She's quite _____ and easy to get on with. (accommodate)
- 3 He uses colours very _____ in his work. (create)
- 4 The organization promotes understanding and _____. (tolerate)
- 5 _____, the train was late, so we didn't get there on time. (fortunate)

Listening

3.17 You will hear four people talking about Janusz Korczak, a famous children's author and educationalist. Match speakers 1–4 to sentences A–E.

There is one extra sentence which you do not need to use.

- A Korczak's ideas were noble but their implementation was unrealistic.
B Korczak's teaching methods were unconventional and effective.
C Korczak's books inspired me to choose the teaching profession.
D Implementing Korczak's ideas would improve the teacher-student relationship.
E People working in schools and courts should learn more about Korczak's ideas.

Speaker 1 _____ Speaker 2 _____
Speaker 3 _____ Speaker 4 _____

Writing

Tips

- Plan your ideas before you start writing.
- Remember to make your writing interesting.
- Remember to include your own opinion.

Write an article for your school magazine about someone you admire.

In your article:

- describe the person physically
- describe their personality and say what qualities they have
- talk about things they have done or achieved
- say why you admire them.

Speaking

Preparation

- Look at photos A–D and discuss what each one shows.
- Discuss which activities are most important for maintaining good health.
- Use expressions to agree and disagree with each other, e.g. *Yes, you're right...*
I agree with you... *Yes, but on the other hand...* *You could look at it a different way ...*

Work in pairs. Your school is planning a campaign to give students advice about how to maintain good health. Discuss the ideas in photos A–D and decide which activity is the most important for maintaining good health.

