

Aim High 5 Exam practice 2 Answer Key

Reading

- Read through the tips with the class, then ask students to read the text quickly to find out what it is about.
- Allow students time to read the questions and possible answers.
- The Reading task can be done in class or for homework.
- Ask students to underline the sections of text which give the answers. They should not use dictionaries to do the Reading task.

Use of English

- Read through the tips with the class, then ask students to read the text quickly to find out what it is about.
- Tell students to read the text again when they have completed it, to make sure it makes sense.
- When students have done the task, check answers with the class and explain any answers that students got wrong.

Listening

- The recordings for the Listening tasks can be played on a CD player with your Test Generator CD.
- Allow time for students to read through the sentences before you play the recording.
- Play the recording a second time for students to complete and check their answers.

Writing

- Read the Writing task with the class and allow students time to plan their ideas.
- Read the tips with the class. If necessary, revise with students how to organize their ideas into paragraphs. With weaker classes, you could do an essay plan on the board.
- The Writing task can be done in class or for homework.

Speaking

- Refer students to the Preparation task.
- Allow students some time to prepare their ideas in pairs before they start the task.
- Read through the useful expressions with the class and model the pronunciation, if necessary.
- Walk round the class and help, but don't interrupt and don't correct students' mistakes. If necessary, take notes and feed back on errors after the activity.
- Ask pairs to tell the class whether they agreed with their partner or not. Have a class discussion on the subject, encouraging students to agree and disagree with each other and express their opinions.

Reading

1 c 2 d 3 d 4 a 5 c

Use of English

- 1 to
- 2 There
- 3 as
- 4 on
- 5 with
- 6 for
- 7 also
- 8 where
- 9 makes
- 10 had

Listening

1 F 2 T 3 T 4 F 5 F 6 F 7 T 8 T

Transcript 3.14

- Host** ... and our guest now is Jeremy Blake, the managing director of a website that helps young teenage entrepreneurs. Welcome to our programme, Jeremy.
- Jeremy** Hello, everyone, glad to be here. But let me be clear on something – we give teenagers help and guidance with their businesses, but we don't make things happen for them. They do that for themselves. We're just there to give advice and support.
- Host** Well, of course, you don't give them money or financial help of any sort...
- Jeremy** No, absolutely not. We're not a bank, and we're not a charity. We're just there to offer the benefit of our experience.
- Host** Yes, because you were a teenage entrepreneur yourself, weren't you?
- Jeremy** That's right. I started running my own business when I was twelve ...
- Host** And you were a millionaire by the time you were sixteen, I think.
- Jeremy** Yeah, the business really took off.
- Host** OK, so tell us about teenage entrepreneurs. Why do teenagers make such good business people?
- Jeremy** Well, teenagers are very switched on when it comes to technology and the internet, and for a lot of teenagers it's a natural step from using the internet to developing their own website, and their own business. And then they are very close to the market. They know what teenagers want to buy, so it's easier for them to spot a new product that will sell well. They might see a gap in the market, for example, an app for a mobile phone that they know their friends would love. Or, there was one girl, Melissa Good, who developed a range of computer games for girls. She got to the age of thirteen and realised that a lot of computer games were aimed at boys. There wasn't much for girls. So she set about designing some – and of course she knew exactly what girls of that age wanted.
- Host** Yes, I can see that.
- Jeremy** Yeah, and the other big advantage teenagers have is that they have nothing to lose. Teenagers don't have to give up a steady job to start a business, and they don't risk losing their home if things go wrong. The worst that can happen is the business fails and they carry on at school.
- Host** So, how do they manage to get money to set up their business?
- Jeremy** Well, a lot of teenage businesses are internet-based, so you don't need a lot of money to start up. If your business is designing websites or selling advertising space on websites, you don't need to borrow a lot of money from the bank – you just need time and energy, and some good ideas.
- Host** And how can your website help?
- Jeremy** Well, basically, we provide practical advice to young business people, about how to manage their money, how to take their ideas forward and expand the business. And we have a discussion forum where they can talk, swap ideas and talk about difficulties. And we give encouragement, too, and show teenagers that if they've got a good idea and are prepared to work hard, anything is possible!
- Host** Well, thank you very much, and Jeremy's website is www.young...