

Units 1–6 Progress Speaking Test | A

Task 1 (3 minutes)

Answer your teacher's questions.

Task 2 (6 minutes)

Work in pairs to role-play the dialogues.

- 1 You are Student B's doctor, and he/she has an appointment with you. Talk with Student B. Use the prompts below to help you. You start.
 - *Hi. How can I help you today?*
 - *Can you describe your symptoms?*
 - *First, drink lots of water. Then, you need to get some rest. Try to go to bed early.*
- 2 You are Student B's patient, and you have an appointment with him/her. Talk with Student B and respond to what he/she says. Use the prompts below to help you.
 - *I feel dizzy and my eyes hurt. If you were ...*
 - *I use it every day. Should I ...*
 - Your own response

Task 3 (5 minutes)

Work in pairs to role-play the dialogues.

- 1 You have an interview for a job in a shop. Student B is your friend and he/she is helping you to prepare. Talk with Student B. Use the instructions below to help you. You start.
 - Greet Student B and thank him/her for helping you prepare for the interview.
 - Ask Student B what you should say in the interview.
 - Ask Student B what you should wear to the interview.
 - Ask Student B for any other advice.
- 2 You are helping your friend Student B prepare his/her CV so he/she can apply for a job in a café. Answer Student B's questions. Use the instructions below to help you.
 - Say hello to Student B and tell him/her you are happy to help.
 - Instruct Student B to include his/her personal details, his/her education, and his/her experience.
 - Warn Student A not to use informal language and recommend that he/she keeps the information clear and easy to read.
 - Tell Student B you can't give any more advice and wish them luck with his/her job application.