

Units 1–3 Progress Speaking Test | B

Task 1 (3 minutes)

Answer your teacher's questions.

Task 2 (6 minutes)

Work in pairs to role-play the dialogues.

- 1 You are Student A's friend, and you meet him/her at the weekend. Talk with Student A and respond to what he/she says. Use the prompts below to help you.
 - *Hi. That would be great, thanks. Can you ...*
 - *Do you think so? I ...*
 - Your own response
- 2 You are Student A's friend, and you meet him/her after school. Talk with Student A. Use the prompts below to help you. You start.
 - *Hi. Can you help me with my homework?*
 - *You've got great taste in clothes. Where do you get them from?*
 - *Why don't we do something at the weekend?*

Task 3 (5 minutes)

Work in pairs to role-play the dialogues.

- 1 You are a student, and Student A is a candidate for school councillor. Answer Student A's questions. Use the instructions below to help you.
 - Say hello to Student A and say how your day is going.
 - Answer Student A's question about how environmentally friendly the school is.
 - Agree with Student A's idea of organising an event and disagree with Student A's idea of getting recycling centres.
 - Agree to help Student B organise an event and ask how you can help.
- 2 You are a member of an environmental organisation, and Student A is another member. Talk with Student A. Use the instructions below to help you. You start.
 - Greet Student A and ask how his/her day is going.
 - Ask Student A what they think is better for the environment: saving water or eating less meat.
 - Suggest to Student A that you should organise a petition to make people save water.
 - Accept Student B's offer to help you make posters.