

Units 1–3 Progress Speaking Test | A

Task 1 (3 minutes)**Answer your teacher's questions.****Task 2** (6 minutes)**Work in pairs to role-play the dialogues.**

- 1 You are Student B's friend, and you meet him/her at the weekend. Talk with Student B. Use the prompts below to help you. You start.
 - *Hi. Do you need help tidying your desk?*
 - *You look great in that outfit. Where did you get it?*
 - *Why don't we go to see a film later?*
- 2 You are Student B's friend, and you meet him/her after school. Talk with Student B and respond to what he/she says. Use the prompts below to help you.
 - *Hi. Of course! What can I ...*
 - *That's really nice of you. I ...*
 - Your own response

Task 3 (5 minutes)**Work in pairs to role-play the dialogues.**

- 1 You are a candidate for school councillor, and Student B is another student. Talk with Student B. Use the instructions below to help you. You start.
 - Greet Student B and ask how his/her day is going.
 - Ask Student B how environmentally friendly he/she thinks the school is.
 - Ask Student B what the school can do to help the environment: get recycling centres or organise an event.
 - Ask Student B to help you organise an event.
- 2 You are a member of an environmental organisation, and Student B is another member. Answer Student B's questions. Use the instructions below to help you.
 - Say hello to Student B and say how your day is going.
 - Agree with Student B's idea that saving water is good for the environment and partially agree that eating less meat is good for the environment.
 - Disagree with Student B that organising a petition is a good idea and suggest making posters to tell people to use less water.
 - Offer to help Student B make posters.